

Faculty of Medicine - Tanta University

Medicine & Surgery Bachelor Program- Credit Points (MSBP-CB)

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List 1: About college

Sub-heading 1: Introduction

The Faculty of Medicine, Tanta University, was established by the Republican Decree No. 1468 in 1962 as a faculty of the University of Alexandria. The study began in 1962-1963 and was separated from the University of Alexandria in 1972. The College currently relies on a large infrastructure of classrooms, laboratories, museums and libraries and About 1500 beds in University hospital. The faculty includes approximately 1,500 members and about 750 members of the assistant staff with a high degree of scientific and professional preparation. Each year, the College receives more than 1,000 Egyptian students and hundreds of international students from all over the world. Since its adoption by the National Authority for Quality Assurance and Accreditation in 2014, Tanta Faculty of Medicine has been keen to support and develop the educational process in order to facilitate teaching and learning, modern assessment methods and ensure the quality of the outputs of the educational process, as well as presenting the new program as an advanced model that achieves the current and future global orientations of the Bachelor of Medicine and Surgery program.

Section 2: Vision of the College

To be recognized as a prominent medical school in the field of medical education and scientific research based on societal needs in Egypt and the Middle East and to play an effective role in providing and improving health care at the local, regional and international levels.

Subheading 3: Mission

- Graduation of a competent doctor with the necessary knowledge and skills and scientifically qualified to deal with the health problems of patients effectively and efficiently with due regard to ethics.
- Conducting innovative medical research that meets the needs of the community and develops the medical service.
- Providing continuous and distinct medical care to members of the community in accordance with quality standards.

List 2: Integrated Program

Subheading 1: Key features of the program

The program of the Baccalaureate degree in Tanta Faculty of Medicine of is an integrated program that is taught in five years according to credit points system (the decision of the Council of Ministers to change Article 154 of the Executive Regulations of the Law of Organizing Universities) with the degree of integration between the basic medical and clinical sciences exceeding 5th level in Harden's levels that are in accordance with the NARS National Academic Quality Assurance Benchmark (NARS) in its current version of 2017, It is based on a medical-based learning system as a global approach to providing High quality education and continuous performance evaluation for graduate students who are fully aware of personal, scientific and life skills and are capable of providing excellent medical services inside or outside Egypt.

Subheading 2: Integrated Program Message:

Preparing a distinguished graduate locally, regionally and internationally, qualified to provide high quality health care and acquire early professional skills while increasing his ability to self-study, leadership, engaging in scientific research and application and sustainable professional development within the framework of professional ethics.

Subheading 3: Educational Objectives of the Integrated Program:

- Prepare students to apply modern medical information and use it to solve the clinical problems of patients.
- Development of communication, intellectual, clinical and leadership skills.
- Integration of different branches of medicine to prepare an efficient doctor.
- Giving students the freedom to choose different courses.
- To encourage students to continue medical education and apply scientific research methodology.
- Follow the basic rules of ethics of the profession.

Subheading 4: Characteristics of the program

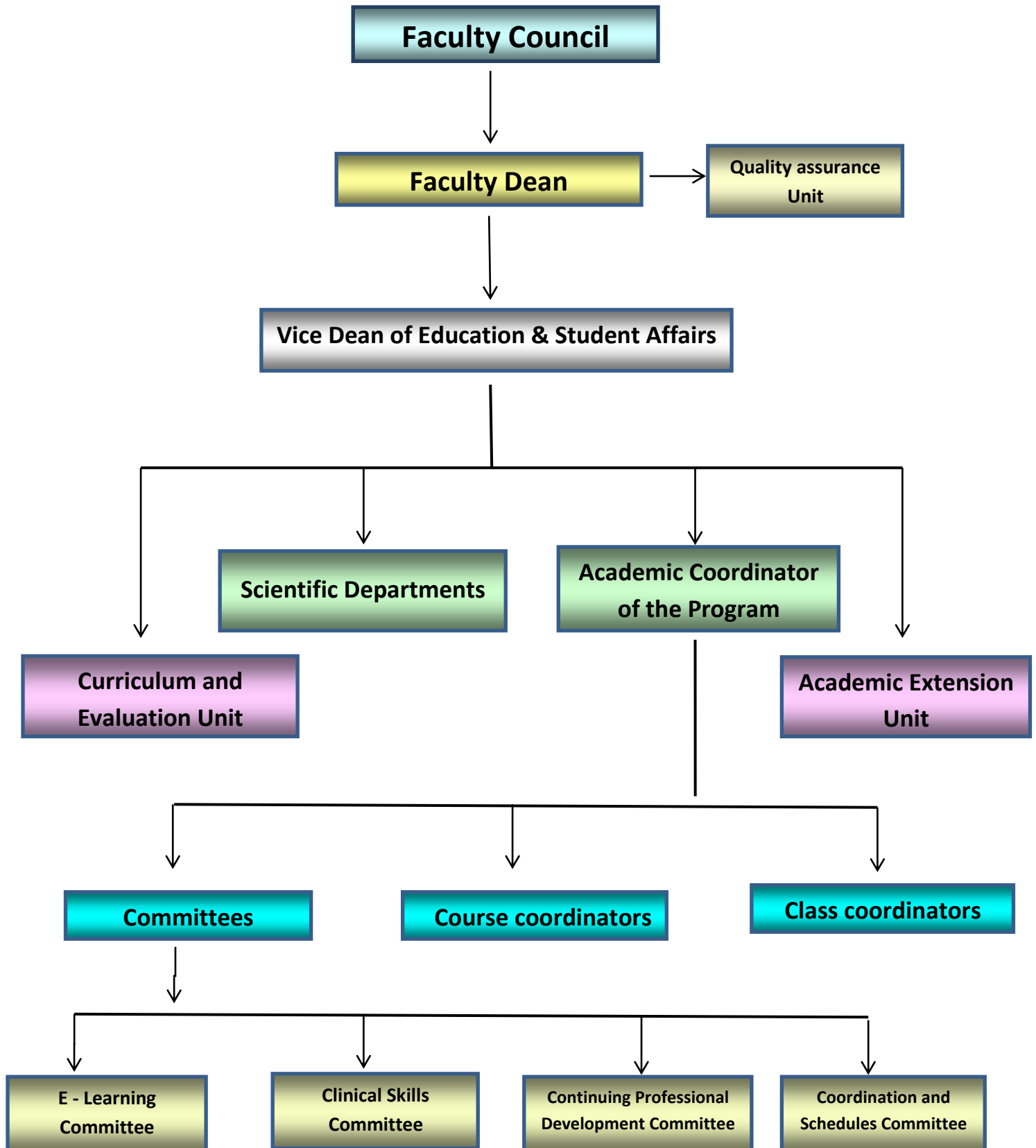
- Application of modern medical methods with the points system approved.
- The study plan includes compulsory and elective courses with 282 credits (94%) for compulsory courses and 18 credits for elective courses (6%).
- Elective courses include medical courses as well as languages and humanities that are closely related to the college and used by the graduate in his / her career.
- The program is characterized by giving attention to problem-based learning philosophy (PBL).
- The program includes a mix of individual courses and integrated modules to achieve coordination and integration between basic and clinical medical sciences through the system of vertical, horizontal and spiral integration.
- Use active learning strategies such as interactive and other teaching methods with student academic supervision and continuous evaluation of performance.
- Development of self-directed learning and scientific research to prepare students able to follow the latest developments in the medical field.
- Using the e-learning system and distance learning.
- The program is characterized by the existence of modern courses according to the global developments in the field of medical education such as:
 - o Communication skills
 - o Ethics and ethics of the profession
 - o The course "Medical Informatics"
 - o Methods of scientific research and its applications
 - o Risk management
 - o Medical professional settings
 - o Epidemiology
 - o Medical Statistics
 - o Directory-based medicine
 - o Medical communication, consultations and medical interviews

- The program is concerned with early contacting the patients with interest in clinical training, follow-up and continuous evaluation.

Subheading 4: Program Definitions

1. **The academic year:** two main semesters.
2. **Semester:** The semester ranges from 16 to 18 weeks including exams.
3. **Summer Semester:** consists of eight weeks and shall be equivalent to special fees determined by the College Council.
4. **Study Plan:** A set of compulsory and elective courses, consisting of the total number of units required for graduation, which must be successfully passed by the student to obtain a degree.
5. **Academic level:** This is the study stage according to the approved study plans.
6. **Module:** A study subject within the approved study plan in each specialization, Each course has a number, a code, a name and a detailed description of its vocabulary, which distinguishes it in terms of content and level from the other courses and a special file maintained by the department for the purpose of monitoring, evaluation and development.
7. **Study Unit:** A 50-minute theoretical lecture or clinical lesson to study and field training.
8. **Study load:** The total number of courses that students are allowed to enroll in a class. The maximum and minimum academic load is determined according to the executive rules of the regulation.
9. **Program Requirements:** Mandatory courses for a specific number of credits approved by all students.
10. **Elective Courses:** A set of courses from which the student chooses to achieve a required number of units of study approved for elective courses of the course and the number of units of study 6 units.

List 4: The administrative structure of the program



List 5: Courses

Subheading 1: General Program Schedule

Year	Semester	Modules							
1	1	Principle of Anatom	Principle of Histology	Principle of Physiology	Principle of Biochem	PPC1	Early Clinical Skills		Basic English
	2	Principle of Pathology	Principle of Parasitology	Principle of Pharmacology	Principle of Microbiology	Infection & Host Defence	Professionalism 1	Elective 1	
2	3	Forensic Medicine	Clinical Toxicology	CVS 1	CNS 1	Behavioral Science	Research Methodology1	Elective 2	
	4	Endocrinology 1 & Metabolism	Nutrition & Metabolism	Special Senses 1	Urinary system	Medical Genetics			
3	5	Locomotor system1	Respiratory system1	Hematology 1	GIT 1	PPC2	Elective 3		
	6	Special Senses 2 (ENT)	Special Senses 3 (Ophthalmology)	Community Medicine	Medical Informatics	Medical Ethics	Research Methodology2	Patient Safety	Elective 4
4	7	Medicine 1	Medicine 2						
	8	Pediatrics	Clinical Epidemiology & Biostatistics	Family medicine	Evidence based Medicine	Elective 5			
5	9	Surgery 1	Emergency medicine	Professionalism 2	Research Project				
	10	Surgery 2	Obs & Gyn	6Elective					

Subheading 2: Elective Courses

- College offers 4 sets of optional courses
- The student selects six elective courses throughout the five levels of a list approved by the College Council before the start of the study. Each course has three approved points, one of which is free of non-medical courses at the first academic level, as well as five other electives from the groups available during the study. Shown in the detailed table from within the same set of elective courses

Course Code	Course Name	Credit point
1 ELC	Select one course of free courses	3
2 ELC	Select one course of basic medical sciences	3
3 ELC	Select two courses medical sciences	3
4 ELC		3
5 ELC	Select two courses surgical sciences	3
6 ELC		3

Subheading 2: Estimating Courses

a. Calendar by calculation method:

1. The student's performance in the courses will be evaluated by calculating the grades and percentages for each course and for each semester and year in the usual way.

B. The calendar calculates the averages:

1. The degree obtained by the student shall be converted into an estimate in letters, which shall be equal to a number of points of five as follows:

Percentage of students' grades	Rating in English	Rating weight (5)
95-100	A +	5
90 - to less than 95	A	4.75
85 - to less than 90	B +	4.5
80 - to less than 85	B	4
75 - to less than 80	C +	3.5
70 - to less than 75	C	3
65 to Less than 70	D +	2.5
60. Less than 65	D	2
Less than 60	F	0

List 6: Academic Coaching

- The College is committed to follow the academic guidance method to guide and follow up students academically during the stages of study in the college until graduation.
- The Vice Dean for Education and Student Affairs in coordination with the heads of the scientific departments identify the members of the faculty or the supporting body candidates for academic guidance and determine the Academic Extension Unit College for each group of students a member of the faculty or aiding body to help the student to adapt to the points system approved and supervision of the program Studying, supervising and observing the student's progress and monitoring his performance as part of the follow-up to the educational process.

Subheading 2: Graduation Estimates

a. The average is a standard or weight that measures the level of the student during his / her study in the college. The most important criteria for judging the student's performance are academic and the higher the rate, the higher the student's performance and achievement, and vice versa.

B. The student rate consists of a number between 1 and 5

C. The student has two types of rates:

a. Quarterly rate is the student rate for one semester, such as the first semester, second semester, or summer semester

b. The GPA is the average of the total of all the classes studied by the student in the college, which is the most important and primary rate of the student

Subheading 1: Calculate the quarterly average after the end of any semester (GPA Semester)

D. First, the points of each course = the number of points approved for the course multiplied by the points received by the student as the grade of the course.

E. Second: The quarterly average = The sum of the total number of points obtained by the student in the courses of this semester divided by the total points approved for these courses

F. Calculation of GPA after the end of a number of classes or Cumulative GP

G. The cumulative average is the sum of the total number of points obtained by the student in all the courses he has studied since joining the college on the total points for those courses of success or Rusuba. The number of points of appreciation code

Subheading 2: Graduation Estimates

Graduation Symbol	Points
A	4.75-5.0
B+	4.5-less than 4.75
B	4.0-less than 4.5
C+	3.5-less than 4.0
C	3.0-less than 3.5
D+	2.5-less than 3.0
D	2.0-less than 2.5
F	0.0

a. The general estimate of the cumulative average at the graduation of the student based on his / her cumulative average is as follows:

1. Excellent: if the cumulative average is not less than 4.50 than 5.00
2. Very good: if the cumulative average of 3.75 to less than 4.50 of 5.00
3. Good: If the cumulative average of 2.75 to less than 3.75 of 5.00
4. Acceptable: If the GPA is 2.00 to less than 2.75 of 5.00.

Sub Title 3: Honors

- a. An honorary degree is awarded to a student who obtains a cumulative average of 4.0 or more at graduation provided that he or she has failed in any course of study during or outside the college, and at least a grade of 4.0 in any classroom.

List 8: E-learning

Through the e-learning unit of the Faculty, the following services are provided for students:

1. Directing learning management system of Bachelor of Medicine and Surgery programs via the electronic platform and the college's e-learning website in cooperation between the college's information technology unit and the university's e-learning center and the university's network center and providing the necessary technical support
2. Opening the reservation of elective courses for students through the e-learning site and providing the necessary technical support
3. Creating an educational channel for the information technology unit on YouTube providing educational videos aimed at faculty members to train them in dealing with the e-learning site, managing courses, establishing question banks, establishing exams, and providing the necessary technical support to them at any time
4. Participation and follow-up to the knowledge exam of the Supreme Council of Universities
5. Planning, preparing and supervising any electronic tests for students in coordination with the networks and the e-learning center at Tanta University
6. Make personal accounts for all college students in the accredited points program in cooperation between the information technology unit and the university's systems unit
7. Create an educational channel on YouTube that provides educational videos for students to train them to deal with the e-learning site, enter into courses, assignments and exams, activate official mail and provide the necessary technical support
8. Create an official mail for all college students and activate it, for example with the entry of the first group batch, the official e-mail was done in 72 hours in cooperation with the systems unit at the university and the students were notified on the website and the announcement accompanying the announcement Video tutorial on how to activate
9. Update the college's website completely and download the latest news on it and on the official Facebook page, in cooperation between the college's information technology unit and the university's online portal
10. Announcing the teaching schedules and exams on the official website and the e-learning site
11. Students' distribution of groups, making seating numbers, setting up the electronic control of the accredited points and hours program
12. Examination results are announced on the official website and e-learning site and sent to students via official e-mail