



Quality Assurance Unit



Tanta University
Faculty of Medicine

**Department of Physical Medicine, Rheumatology &
rehabilitation**

Course report

**Physical Medicine & Electrodiagnosis &
Orthotics & Prostheses for Rheumatology
& Rehabilitation master Degree**

October 2012

Course Report: Physical Medicine & electrodiagnosis & Orthotics &Prostheses for Rheumatology & rehabilitation Master Degree, October -2012

Physical Medicine & electrodiagnosis & Orthotics &Prostheses for Rheumatology & rehabilitation Master Degree Course Report

University: Tanta

Faculty: Medicine

Department: Physical medicine

1- Administrative Information

1. Course title: Physical Medicine & electrodiagnosis & Orthotics &Prostheses for Rheumatology & rehabilitation Master Degree

Code: TMED 03-A-08 phy- med

2. Department offering the course: Physical medicine, Rheumatology and Rehabilitation department

3. Academic year/ Level: second

4. Actual credit / taught hours:

• Theoretical:40h Practical : 252h Total : 292h

5. The followed system used to choose the exam committee

4 internal examiner and 2 external examiner will choose in department meeting

6- The system used for external reviewing of the exam

Available √

Not available

7. Number of the staff teaching the course

Staff	Number
Professors	Prof.dr Nagat el gazar Prof.dr Mohamed Ezz EL- Din Prof.dr Hamdy Ahmed Khallf Prof.dr Safia el-sayed eid Prof.dr Mervat Ismail Prof.dr Mervat el sergany Prof.dr Elham Kasem Prof.dr Aly El-deep
Assistant professors	Prof.dr Hanan El sadany
Lecturers	Prof.dr Fahema Saad Prof.dr Amal el barbary
Assistant lecturers	
Demonstrators	

2-Specialized Information

I-Statistical Information

1 st part

1. No. of students starting the course: 1 No. %

2. No. of students attending the exam : 1 No. % ...

3. Results:

- Passed: No. 1 % 100
- Failed: No 0 %0

4. Grading of completing students:

- Excellent: No % of total passing
- Very Good: 1 No % of total passing
- Good : No % of total passing
- Pass: % of total passing
- fail: No % of total

5. Discussion of student performance including any reasons why the grads (above) do not conform to a normal distribution, or skewed: the result was within normal distribution

II -- Course Teaching

-Subjects that are learned

- 80 % of learned subjects in relation to total course (the taught topics was annexed)

- Staff commitment delivering all the contents of the course

< 60 % From 60-84% ✓ ≥ 85%

- How extent the exam covers the contents of the course (the exam paper was annexed)

< 60 % From 60-84% ✓ ≥ 85%

question	ILOS	Course content
Question 1	A1,a4,b1	Neurology
Question 2	a1,a4,a8,b1,b3	EMG
Question 3	A1,A4,B3,B4	Physical modalities
Question 4	A1,B6	Orthotic
Oral exam	C1,b4,b5	all content
Clinical exam	C1,c8,c9	all content

-Teaching methods

- | | | | |
|--------------------------|---|--------------------|---|
| Lecture | ✓ | Practical training | ✓ |
| Case study | ✓ | Field study | |
| Mention other activities | | | |

**Course Report: Physical Medicine & electrodiagnosis & Orthotics & Prostheses for
Rheumatology & rehabilitation Master Degree, October -2012**

-Methods of Student assessment

Method of Assessment	%
Written examination	100 degree 50%
Clinical & oral examinations	100 degree 50%
Other types of assessment (log book)	Should be completed to allow student to attend the exam
Total	200 degree 100%

3-Teaching facilities

-Scientific References

Available √ Limited Available Un available

- Learning aids

Available Limited Available √ Un available

- Laboratories and practical resources

Available Limited Available √ Un available list any

4- Administrative constraints

No availability of inpatient for rheumatology

5-Student Evaluation of the course %

Increase variety of teaching methods(the statistics will be annexed) 100 % of student attending the course involved in the questioner

6-Suggestion s for improving the course

1- Opening inpatient unit to enhance clinical teaching

7- External Reviewer notes

1- the course is good and Complete to some extent and need to add detail to some of the topics and hours and needs to increase methods of illustration and needs to increase the methods used to evaluate students

8- Progress on actions identified in the previous year's action plan: ما تم تنفيذه من مقترحات التطوير فى العام السابق:

	Actions in order of priority
1	We begin the first step to open the inpatient unit The indented completion date was opened

**Course Report: Physical Medicine & electrodiagnosis & Orthotics & Prostheses for
Rheumatology & rehabilitation Master Degree, October -2012**

9-In adequacies and causes:

مالم يتم تنفيذه من مقترحات التطوير في العام السابق وما هي الأسباب

Adequacy	Academic staff	Non academic staff	Teaching accommodation	library	Laboratories and practical resources	IT facility
Totally adequate Fit for purpose	√		√	√	√	
Adequate to some extent, needs improvement		√				√
Inadequate Urgent need for improvement						

9-Action plan for the next Academic year:

	Fields of enhancement	Prescription	Timing		Person responsible
			Start date	Intended completion date	
1	opening inpatient unit to enhance clinical teaching		November 2012	opened	Staff members

*Course Report: Physical Medicine & electrodiagnosis & Orthotics & Prostheses for
Rheumatology & rehabilitation Master Degree, October -2012*

The annexed contents:

Electrodiagnosis

Physical modalities

Orthotics & prothesis



Quality Assurance Unit



Tanta University
Faculty of Medicine

**Department of Physical medicine, Rheumatology and
Rehabilitation department**

Annual Course Report

**physics for Physical medicine,
Rheumatology and Rehabilitation
Master degree**

October 2012

*Course Report: Physical Medicine & electrodiagnosis & Orthotics & Prostheses for
Rheumatology & rehabilitation Master Degree, October -2012*

Physics for Physical medicine, Rheumatology and Rehabilitation Master Degree Course
Report

University: Tanta

Faculty: Medicine

Department: Physical medicine

1- Administrative Information

1. Course title: physics for Physical medicine, Rheumatology and Rehabilitation Master Degree

Code: TMED 02-A-08 physi

2. Department offering the course: Physical medicine, Rheumatology and Rehabilitation department

3. Academic year/ Level: first

4. Actual credit / taught hours:

• Theoretical: 0.5h Practical : 0.5h Total : 1h

5. The followed system used to choose the exam committee

4 internal examiner and 1 external examiner will choose in department meeting

6- The system used for external reviewing of the exam

Available

Not available

7. Number of the staff teaching the course

Staff	Number
Professors	Prof.dr Tarek El-Nemr

2- Specialized Information

I-Statistical Information

1 st part

1. No. of students starting the course: 6 No. %

2. No. of students c attending the exam: 6 No. % ...

3. Results:

- Passed: 6 No. %
- Failed: 0 No %.....

4. Grading of completing students:

- Excellent: 2 No % of total passing
- Very Good: 2 No % of total passing
- Good : 1 No % of total passing
- Pass: 1 No % of total passing

**Course Report: Physical Medicine & electrodiagnosis & Orthotics & Prostheses for
Rheumatology & rehabilitation Master Degree, October -2012**

- fail: 0 No % of total

5. Discussion of student performance including any reasons why the grads (above) do not conform to a normal distribution, or skewed: the result was within normal distribution.

II -- Course Teaching

-Subjects that are learned

- 80 % of learned subjects in relation to total course (the taught topics was annexed)

- Staff commitment delivering all the contents of the course

< 60 % From 60-84% ✓ ≥ 85%

- How extent the exam covers the contents of the course (the exam paper was annexed)

< 60 % From 60-84% ✓ ≥ 85%

question	ILOS	Course content
Question 1	a.1,b.1	Short wave, US, infrared
Question 2	a.1,b.1,	Electrotherapy,short wave
Question 3	a.1,b.1	Shortwave,electrotherapy
Question 4	a.1,b.1	electrotherapy
Question 5	a.1,b.1	electrotherapy
Question6	a.1,b.1	infrared
Question 7	a.1,b.1	infrared
Oral exam	a.1,b.1,c1	all content

-Teaching methods

Lecture ✓

Practical training ✓

Case study ✓

Field study

Mention other activities

-Methods of Student assessment

Method of Assessment	%
Written examination	100 degree 33.3%
Clinical examinations	100 degree 33.3%
Oral examination	100 degree 33.3 %
Other types of assessment (log book)	Should be completed to allow student to attend the exam
Total	300 degree 100%

3-Teaching facilities

-Scientific References

Available ✓

Limited Available

Un available

- Learning aids

Available

Limited Available ✓

Un available

- Laboratories and practical resources

**Course Report: Physical Medicine & electrodiagnosis & Orthotics & Prostheses for
Rheumatology & rehabilitation Master Degree, October -2012**

Available

Limited Available ✓

Un available

4- Administrative constraints

Storage of the staff teaching the course

5-Student Evaluation of the course %

-Increase variety of teaching methods (the statistics will be annexed)

6-Suggestions for improving the course

Update hand out

7- External Reviewer notes

1-the course is good

8- Progress on actions identified in the previous year's action plan: ما تم تنفيذه من مقترحات التطوير في العام السابق:

Actions in order of priority	
1	We begin the first step to open the inpatient unit The indented completion date was opened

9-In adequacies and causes: ما لم يتم تنفيذه من مقترحات التطوير في العام السابق وما هي الأسباب

Adequacy	Academic staff	Non academic staff	Teaching accommodation	library	Laboratories and practical resources	IT facility
Totally adequate Fit for purpose	✓		✓	✓	✓	
Adequate to some extent, needs improvement		✓				✓
Inadequate Urgent need for improvement						

10-Action plan for the next Academic year :

	Fields of enhancement	Prescription	Timing		Person responsible
			Start date	Intended completion date	
1	opening inpatient unit to enhance clinical teaching		November 2012	November 2013	Staff members
2	Update hand out		April 2012	Opened	Head of the department

The annex :

- 1- Laser
- 2- Short wave
- 3- Ultrasound
- 4- Electrotherapy
- 5- Electroanalgesic
- 6- Superficial heat

***Course Report: Physical Medicine & electrodiagnosis & Orthotics &Prostheses for
Rheumatology & rehabilitation Master Degree, October -2012***

We verify that the above report and the analysis of students and external evaluator opinions are accurate.

Course coordinator and head of department

Name.....

Signature..... Date.....

Head of quality assurance unit:

Name.....

Signature..... Date.....



Quality Assurance Unit



Tanta University
Faculty of Medicine

**Department of Physical medicine, Rheumatology and
Rehabilitation department**

Course Report

**Rheumatology and Rehabilitation for
Rheumatology & Rehabilitation
Master degree**

October 2012

*Course Report: Physical Medicine & electrodiagnosis & Orthotics & Prostheses for
Rheumatology & rehabilitation Master Degree, October -2012*

Rheumatology and Rehabilitation of rheumatic for physical medicine Master degree Course
Report

University: Tanta

Faculty: Medicine

Department: Physical medicine

A- administrative Information

1. Course title: Rheumatology and Rehabilitation of rheumatic for Rheumatology & Rehabilitation Master degree

Code: TMED 03-A-08 rheum-rehab

2. Department offering the course: Physical medicine, Rheumatology and Rehabilitation department

3. Academic year/ Level: second

4. Actual credit / taught hours:

• Theoretical:68h Practical : 288h Total : 353h

5. The followed system used to choose the exam committee

4 internal examiner and 1 external examiner will choose in department meeting

6- The system used for external reviewing of the exam

Available √

Not available

7. Number of the staff teaching the course

Staff	Number
Professors	Prof.dr Nagat el gazar Prof.dr Mohamed Ezz EL- Din Prof.dr Hamdy Ahmed Khalf Prof.dr Safia el-sayed eid Prof.dr Mervat Ismail Prof.dr Mervat el sergany Prof.dr Elham Kasem Prof.dr Aly El-deep
Assistant professors	Prof.dr Hanan El sadany
Lecturers	Prof.dr Fahema Saad Prof.dr Amal el barbary
Assistant lecturers	
Demonstrators	

B-Specialized Information

I-Statistical Information

1. No. of students starting the course: 1 No. %

2. No. of students c attending the exam : 1 No. % ...

3. Results:

• Passed: No. 1 %

• Failed: No 0 %.....

4. Grading of completing students:

• *Excellent:* No % of total passing

• *Very Good:* 1 No % of total passing

• *Good :* No % of total passing

• *Pass:* 0 No % of total passing

• *fail:* 0 No % of total

5. discussion of student performance including any reasons why the grads (above) do not conform to a normal distribution , or skewed: the result was within normal distribution.

II -- Course Teaching

-Subjects that are learned

- 80 % of learned subjects in relation to total course (te ached topics was annexed)

- Staff commitment delivering all the contents of the course

< 60 % From 60-84% √ ≥ 85%

- How extent the exam covers the contents of the course(the exam paper was annexed)

< 60 % From 60-84% √ ≥ 85%

question	ILOS	Content covered
Question 1	A1,b1,b3	rheumatology
Question 2	A9,b4,b5	Rheumatology &rehabilitation
Question 3	a1,B1,b2	rheumatology
Question 4	b4,b5	Neurology & rehabilitation
Oral exam	C1,C4,c6,b2,b3,b4	all content
Clinical exam	C1,c7,c4	all content

-Teaching methods

Lecture √

Case study √

Mention other activities

Practical training √

Field study

**Course Report: Physical Medicine & electrodiagnosis & Orthotics & Prostheses for
Rheumatology & rehabilitation Master Degree, October -2012**

-Methods of Student assessment

Method of Assessment	%
Written examination	100 degree 33.3%
Clinical examinations	100 degree 33.3%
Oral examination	100 degree 33.3%
Other types of assessment (log book)	Should be completed to allow student to attend the exam
Total	300 degree 100%

3-Teaching facilities

-Scientific References

Available ✓ Limited Available Un available

- Learning aids

Available Limited Available ✓ Un available

- Laboratories and practical resources

Available Limited Available ✓ Un available list any

4- Administrative constraints

No availability of inpatient for rheumatology

5-Student Evaluation of the course %

Increase variety of teaching methods(the statistics will be annexed) 100 % of student attending the course involved in the questioner

6-Suggestion s for improving the course

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	Actions in order of priority
1	We begin the first step to open the inpatient unit The indented completion date was opened

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Rheumatology & rehabilitation Master Degree, October -2012**

9-In adequacies and causes:

مالم يتم تنفيذه من مقترحات التطوير في العام السابق وما هي الأسباب

Adequacy	Academic staff	Non academic staff	Teaching accommodation	library	Laboratories and practical resources	IT facility
Totally adequate Fit for purpose	√		√	√	√	
Adequate to some extent, needs improvement		√				√
Inadequate Urgent need for improvement						

9-Action plan for the next Academic year:

	Fields of enhancement	Prescription	Timing		Person responsible
			Start date	Intended completion date	
1	opening inpatient unit to enhance clinical teaching		November 2012	opened	Staff members

The annexed content :

Rheumatology

Neurology

Rehabilitation

II) - Clinical Cases

Rheumatology

1. Joint examination
2. Rheumatoid arthritis
3. Systemic lupus erythematosus
4. Osteoarthritis

Case taking:

1. Rheumatoid arthritis
2. Osteoarthritis
3. J.A

Neurology

1. Extra pyramidal and pyramidal syndromes
2. Peripheral neuropathy/radiculopathy
3. Facial palsy
4. Abnormal movements
5. Speech abnormalities

Case taking

1. Hemiplagia
2. Cauda Equina

***Course Report: Physical Medicine & electrodiagnosis & Orthotics &Prostheses for
Rheumatology & rehabilitation Master Degree, October -2012***

We verify that the above report and the analysis of students and external evaluator opinions are accurate.

Course coordinator and head of department

Name.....

Signature..... Date.....

Head of quality assurance unit:

Name.....

Signature..... Date.....

***Course Report: Physical Medicine & electrodiagnosis & Orthotics &Prostheses for
Rheumatology & rehabilitation Master Degree, October -2012***

We verify that the above report and the analysis of students and external evaluator opinions are accurate.

Course coordinator and head of department

Name.....

Signature..... Date.....

Head of quality assurance unit:

Name.....

Signature..... Date.....