



**Quality Assurance Unit**



**Tanta University  
Faculty of Medicine**

**Department of Anatomy**

**Annual Course Report**

**Anatomy for Physical Medicine &  
Rehabilitation Diploma Degree**

**October 2012**

*Course report: Anatomy for Physical Medicine& Rehabilitation Diploma Degree,  
October2012*

Anatomy for Physical Medicine& Rehabilitation Diploma Degree, Course report  
University: Tanta Faculty: Medicine Department: anatomy

**A. administrative Information**

1. **Course title: First part Diploma of Physical Medicine& Rehabilitation**  
**Code: MED 02 A08anat.**
2. **Department offering the course: Anatomy department**
3. **Academic year/ Level : October 2012**
4. **Actual credit / taught hours:**
  - **1 1/2 credit hour (2 hours /week for 15 weeks): Lectures: 15 hours (1 credit hour)**
  - **Practical: 15 hours (1/2 credit hour).**
5. **The followed system used to choose the exam committee:**
  - **Selection of the exam committee from the staff teaching the course in addition to other staff members of the department.**
6. **The system used for external reviewing of the exam**
  - **Available**
  - **Not available: yes**
7. **Number of the staff teaching the course**

<b>Staff</b>	<b>Number</b>
Professors	---
Assistant professors	3
Lecturers	----
Assistant lecturers	----
Demonstrators	----

**B. Specialized Information**

**1-Statistical Information**

1. **No. of students starting the course: 0 0%**
2. **No. of students c attending the exam: 0 0%**
3. **Results:**
  - **Passed: 0 0%**

- Failed: 0 0%

#### 4. Grading of completing students:

- Excellent: -- 0% of total passing
- Very Good: -- 0% of total passing
- Good: -- 0% of total passing
- Pass: --- 0% of total passing
- fail: --- 0% of total

#### 5. Discussion of student performance including any reasons why the grads (above) do not conform to a normal distribution, or skewed:

- No one start the course.

## 2 -- Course Teaching

-Subjects that are learned

-100% of learned subjects in relation to total course

### Topics

1) muscles of the:

Head & neck

Back

Upper limb

Lower limb

2) Neuropathways

3) spinal cord

4) brain stem

5) thalamus

6) internal capsule

7) Spinal nerves.

8) cranial nerves

No students present – no course covered

- Staff commitment delivering all the contents of the course

< 60%:

From 60-84%

≥ 85%: yes

- How extent the exam covers the contents of the course

*Course report: Anatomy for Physical Medicine & Rehabilitation Diploma Degree,  
October 2012*

< 60 %	<u>From 60-84%: yes</u>	≥ 85%
<b>-Teaching methods</b>		
Lecture: <b>yes</b>		Practical training:----
Case study:-----		Field study:-----
Mention other activities:-----		
<b>-Methods of Student assessment</b>		
<b>Method of Assessment</b>	%-----	
<b>Midterm examination</b>	%----	
<b>Final term examination</b>	<b>50 degree</b>	
<b>Oral examination</b>	<b>50 degree</b>	
<b>Practical/laboratory work</b>	%----	
<b>Periodical examinations</b>	%----	
<b>Semester work</b>	%----	
<b>Other types of assessment</b>	%----	
<b>Total</b>	<b>100 degree</b>	

**3-Teaching facilities**

<u>-Scientific References</u>		
<b>Available: yes</b>	Limited Available	Un available
<u>- Learning aids</u>		
<b>Available: yes</b>	Limited Available	Un available
<u>- Laboratories and practical resources</u>		
Available	Limited Available	<b><u>Un available: yes</u></b>

**4- Administrative constraints**

-----not present -----

**5- Student Evaluation of the course %**

The questioner was actually distributed to the candidates but unfortunately they did not comply with , may be because of lack of orientation .

**6. Suggestion s for improving the course**

- 1- Necessity of organizing an orientation program aiming to increase their understanding and making them motivating to share in the process of continuous improving of the teaching process.
- 2- External reviewer evaluation for the course .

- 3- Adding more practical courses.
- 4- Improved media.
- 5- Adding more practical resources.

### 7. External Reviewer notes

We have not an external reviewer for the subsidiary courses.

### 8. Progress on actions identified in the previous year's action plan:

- 1-The curriculum was specified and up-to-date.
- 2- Anatomical models were used to simplify teaching process .
- 3- Wireless network was available enabling students to search .
- 4- A new classroom equipped well was opened in the department beside the already present one .

### 9-In adequacies and causes

Adequacy	Academic staff	Non academic staff	Teaching accommodation	library	Laboratories and practical resources	IT facility
<b>Totally adequate</b> Fit for purpose	√			√		√
<b>Adequate to some extent,</b> needs improvement					√	
<b>Inadequate</b> Urgent need for improvement			√			

### 10-Action plan for the next Academic year :

	Fields of enhancement	Prescription	Timing		Person responsible
			Start date	Intended completion date	
1	Improving teaching accommodation		4/2012	4/ 2013	Staff members and
2	practical resources		4/2012	Non specified	Faculty leadership

تقرير عن فاعلية امتحان التشريح للجزء الأول دبلوم الطب الطبيعي والتأهيل أكتوبر 2012

١ - الامتحان التحريري النهائي

السؤال	مخرجات التعليم المستهدفة			
	knowledge	Intellectual skill	Professional & Practical skills	Transferable skill
<b><u>First question</u></b> Discuss the anatomy of the popliteal fossa.  Add a note on the anastomosis around the knee joint.	√ √			
<b><u>Second question</u></b> Write a note on the rotator cuff of the shoulder joint.  Mention the other factors help in stability of that joint.	√ √	√ √		
<b><u>Third question</u></b> Give an account on the antigravity muscles.  Mention the effects of lesion of gluteus maximus muscle on the gait.	√	√		
<b><u>Fourth question</u></b> Discuss the ascending tracts in the spinal cord.	√			

**2- الامتحان الشفوي**

السؤال	مخرجات التعليم المستهدفة			
	knowledge	Intellectual skill	Professional & Practical skills	Transfer skill
السؤال الشفوي	√	√		√

**3- الامتحان العملي**

السؤال	مخرجات التعليم المستهدفة			
	knowledge	Intellectual skill	Professional & Practical skills	Transfer skill



Quality Assurance Unit



Tanta University  
Faculty of Medicine

**Department of Physical Medicine, Rheumatology &  
rehabilitation**

**Course report**

**Physical Medicine &  
Electrodiagnosis & Orthotics  
& Prostheses for  
Rheumatology &  
Rehabilitation Diploma  
degree**

**October 2012**



***Course report: Anatomy for Physical Medicine & Rehabilitation Diploma Degree,  
October 2012***

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*Course report: Anatomy for Physical Medicine & Rehabilitation Diploma Degree,  
October 2012*

Physical Medicine & electrodiagnosis & Orthotics & Prostheses for Rheumatology &  
rehabilitation diploma Degree Course Report

**University: Tanta      Faculty: Medicine      Department: Physical medicine**

**A- administrative Information**

**1. Course title: Diploma degree in Physical medicine**

**Code: TMED 02-A-08 phy- med**

**2. Department offering the course: Physical medicine, Rheumatology and  
Rehabilitation department**

**3. Academic year/ Level: second**

**4. Actual credit / taught hours:**

**• Theoretical: 52h      Practical : 252h      Total : 304h**

**5. The followed system used to choose the exam committee**

**4 internal examiner and 2 external examiner will choose in department  
meeting**

**6- The system used for external reviewing of the exam**

**Available √**

**Not available**

**7. Number of the staff teaching the course**

<b>Staff</b>	<b>Number</b>
Professors	Prof.dr Nagat el gazar Prof.dr Mohamed Ezz EL- Din Prof.dr Hamdy Ahmed Khallf Prof.dr Safia el-sayed eid Prof.dr Mervat Ismail Prof.dr Mervat el sergany Prof.dr Elham Kasem Prof.dr Aly El-deep
Assistant professors	Prof.dr Hanan El sadany
Lecturers	Prof.dr Fahema Saad Prof.dr Amal el barbary
Assistant lecturers	
Demonstrators	

**B-Specialized Information**

**I-Statistical Information**

**1 st part**

**1. No. of students starting the course:** 4 No. % .....

**2. No. of students attending the exam :** 4 No. % ...

**3. Results:**

• Passed: No. 4 % ....

• Failed: No...0 %.....

**4. Grading of completing students:**

• Excellent: No % of total passing

• Very Good: No % of total passing

• Good : No % of total passing

• Pass: 4 No % of total passing

• fail: 0 No % of total

They don't achieve the wanted level of the knowledge

**II -- Course Teaching**

-Subjects that are learned

- 80 % of learned subjects in relation to total course (the taught topics was annexed)

- Staff commitment delivering all the contents of the course

< 60 %                      From 60-84% ✓                      ≥ 85%

- How extent the exam covers the contents of the course

< 60 %                      From 60-84% ✓                      ≥ 85%

question	ILOS
Question 1	A1,a4,b1
Question 2	a1,a4,a8,b1,b3
Question 3	A1,A4,B3,B4
Question 4	A1,B6
Oral exam	C1,b4,b5
Clinical exam	C1,c8,c9

-Teaching methods

Lecture ✓

Practical training ✓

Case study ✓

Field study

Mention other activities

-Methods of Student assessment

Method of Assessment	%
Written examination	100 degree 50%

**Course report: Anatomy for Physical Medicine & Rehabilitation Diploma Degree,  
October 2012**

Clinical & oral examinations	100 degree 50%
Other types of assessment (log book )	Should be completed to allow student to attend the exam
Total	200 degree 100%

### 3-Teaching facilities

-Scientific References

Available √                      Limited Available                      Un available

- Learning aids

Available                      Limited Available √                      Un available

- Laboratories and practical resources

Available                      Limited Available √                      Un available  
list any

### 4- Administrative constraints

No availability of inpatient for rheumatology

### 5-Student Evaluation of the course %

Increase variety of teaching methods( the statistics will be annexed

### 6-Suggestion s for improving the course

1- Opening inpatient unit to enhance clinical teaching

### 7- External Reviewer notes

1- The course is good and Complete to some extent

a8- Progress on actions identified in the previous year's action plan: ما تم تنفيذه من مقترحات التطوير في العام السابق  
العام السابق

	Actions in order of priority	
1	We begin the first step to open the inpatient unit The indented completion date was opened	

### 9-In adequacies and causes:

ما لم يتم تنفيذه من مقترحات التطوير في العام السابق وما هي الأسباب

Adequacy	Academic staff	Non academic staff	Teaching accommodation	library	Laboratories and practical resources	IT facility
Totally adequate Fit for purpose	√		√	√		
Adequate to some extent,		√				√

**Course report: Anatomy for Physical Medicine & Rehabilitation Diploma Degree,  
October 2012**

needs improvement						
<b>Inadequate</b> Urgent need for improvement					√	

**9-Action plan for the next Academic year :**

	Fields of enhancement	Prescription	Timing		Person responsible
			Start date	Intended completion date	
1	opening inpatient unit to enhance clinical teaching		November 2012	opened	Staff members

**Electrodiagnosis**

1. Traditional electro diagnosis
2. Electromyography and NCS
3. Late responses as F-wave and H-reflex

**Rehabilitation**

1. Rehabilitation of rheumatic diseases
2. Rehabilitation of neurological diseases

**We verify that the above report and the analysis of students and external evaluator opinions are accurate.**

**Course coordinator and head of department**

**Name.....**

**Signature..... Date.....**

**Head of quality assurance unit:**

**Name.....**

**Signature..... Date.....**

***Course report: Anatomy for Physical Medicine & Rehabilitation Diploma Degree,  
October 2012***

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We verify that the above report and the analysis of students and internal evaluator opinions are accurate.

Course coordinator Name: Assist. Prof. Dr. Magdy abo El Eneen Abd El aziz

Assist. Prof. Dr. emad Salah Meshreky

Assist. Prof. Dr. Samia Abd El Maseeh Yosef

signature.....Date.....

head of department Name : prof. Dr. Mona Zoair

.signature.....Date.....

Head of quality assurance unit:

Name : .....signature.....Date.....



**Quality Assurance Unit**



**Tanta University  
Faculty of Medicine**

**Department of General Surgery**

**Annual Course Report**

**General Surgery for Physical Medicine,  
Rheumatology & Rehabilitation  
Diploma degree**

**October 2012**



**Course report: Anatomy for Physical Medicine & Rehabilitation Diploma Degree,  
October 2012**

General Surgery for Physical Medicine, Rheumatology & Rehabilitation Diploma degree Course  
Report

**University: Tanta                      Faculty: Medicine                      Department: General Surgery**

**A- administrative Information**

**1. Course title : General Surgery for Physical Medicine, Rheumatology & Rehabilitation)**

**Code: TMED.02-A08 Gen Sur**

**2. Department offering the course: General Surgery**

**3. Academic year: October 2012**

**4. Actual taught hours:**

• **Lectures : 15 h      Practical : 30 h      Others: 0                      Total : 45 h(2 C H)**

**5. The system used to choose the exam committee was**

**Assignment through seniority of different categories of staff members**

**6. Number of the staff teaching the course**

<b>Staff</b>	<b>Number</b>
Professors	4
Assistant professors	5
Lecturers	5
Assistant lecturers	1
Demonstrators	0

**B-Specialized Information**

**I-Statistical Information**

**1. No. of students starting the course:**      No. 0    0 %

**2. No. of students c attending the exam:**    No. 0    0 %

**3. Results:**

• Passed: No.0    0%

• Failed: No. 0    0%

**4. Grading of completing students:**

• *Excellent:*            No: 0      0 % of total passing

• *Very Good:*            No: 0      0 % of total passing

• *Good :*                    No: 0      0 % of total passing

• *Pass:*                    No: 0      0 % of total passing

• *fail:*                     No: 0      0 % of total

**5. discussion of student performance including any reasons why the grads (above) do not conform to a normal distribution , or skewed:**

Non attendance to some course lectures

**2 -- Course Teaching**

**Course report: Anatomy for Physical Medicine & Rehabilitation Diploma Degree,  
October 2012**

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- Subjects that are learned
- > 60 % of learned subjects in relation to total course
- Staff commitment delivering all the contents of the course  
From **60-84%**

- How extent the exam covers the contents of the course  
From **60-84%**

- Teaching methods
  - Lecture
  - Case study
- Practical training
- Methods of Student assessment

Method of Assessment	%
Final term examination	50 %
Oral examination	25 %
Practical/laboratory work	25 %
Total	100%

### 3-Teaching facilities

-Scientific References

**Available**

- Learning aids

**Limited Available**

- Laboratories and practical resources

**Limited Available**

### 4- Administrative constraints

Tightness of teaching table

Sometimes the absence of coordination with other departments offering the other courses

Limited time of course

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### 5-Student Evaluation of the course %

By general survey on verbal open discussion above 80 % found the course is satisfactory to their needs but the main three problems were:

- 1 The tight time allocated to the course
- 2 The disorganization between departments offering the different courses
- 3 non compliance of some of the staff

### 6-Suggestion s for improving the course

- 1- more cooperation from the administration is needed as to make central teaching roasters as done for undergraduates
2. minimizes the number of candidates allowed to register to the course according to the current facilities
3. change in the current postgraduate studies Liaisons of Tanta Faculty of Medicine to include the obligatory time work frame for candidates and elements of training program associated.

**Course report: Anatomy for Physical Medicine & Rehabilitation Diploma Degree,  
October 2012**

4. orientation of all of staff members to participate in the post graduate teaching as number is limited

**7- External Reviewer notes**

Till now we do not have an external reviewer to the subsidiary

**8- Progress on actions identified in the previous year's action plan: ما تم تنفيذه من مقترحات التطوير في العام السابق**

Actions in order of priority	
1	Improvement in staff participation

**9-In adequacies and causes: ما لم يتم تنفيذه من مقترحات التطوير في العام السابق وما هي الأسباب**

Adequacy	Academic staff	Non academic staff	Teaching accommodation	library	Laboratories and practical resources	IT facility
<b>Totally adequate</b> Fit for purpose						
<b>Adequate to some extent, needs improvement</b>	Integration of different staff is needed with commitment	More competence in work as attendance sheet provision	Provision of more spaces to accommodate the increasing numbers of candidates	Needs more improvement and provision of all materials		Improve equipments numbers and maintenance
<b>Inadequate</b> Urgent need for improvement			Change the current postgraduate studies Liaisons of Tanta Faculty of Medicine according to current needs and standards		Increase the models and modules in skill labs	

**Course report: Anatomy for Physical Medicine & Rehabilitation Diploma Degree,  
October 2012**

**10-Action plan for the next Academic year :**

	Fields of enhancement	Prescription	Timing		Person responsible
			Start date	Intended completion date	
1	Change the current postgraduate studies Liaisons of Tanta Faculty of Medicine according to current needs and standards	Added and modify the needed points	Nov 2013		Vice dean of post graduate studies
2	Integration of different staff is needed with commitment	Organizational meeting to complete a post graduate teaching roster	Nov 2013		Post graduate council of Tanta Faculty of Medicine and Departments heads
3	Practical part of training	Implementation properly in TUH	Sept 2013		Director of TUH and Head of General Surgery Dept

We verify that the above Course and the analysis of students and external evaluator opinions are accurate.

Course coordinator and head of department

Course **coordinator**

**Head of the department**

A Prof.Dr. Helmy Shalaby

Prof Dr Mohamed ElMehallawy

Date.....

Head of quality assurance unit:

name.....signature.....Date.....



**Quality Assurance Unit**



**Tanta University  
Faculty of Medicine**

**Department of Physical medicine, Rheumatology  
and Rehabilitation**

**Course Report**

**Rheumatology and Rehabilitation  
for Rheumatology & Rehabilitation  
Diploma degree**

**October 2012**

***Course report: Anatomy for Physical Medicine & Rehabilitation Diploma Degree,  
October 2012***

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*Course report: Anatomy for Physical Medicine & Rehabilitation Diploma Degree,  
October 2012*

Rheumatology and Rehabilitation of rheumatic for physical medicine Diploma  
degree Course Report

**University: Tanta      Faculty: Medicine      Department: Physical medicine**

**A- administrative Information**

**1. Course title: Rheumatology and Rehabilitation of rheumatic for physical  
medicine Diploma degree                      Code: TMED 02-A-08 rheum-rehab**

**2. Department offering the course: Physical medicine, Rheumatology and  
Rehabilitation department**

**3. Academic year/ Level: second**

**4. Actual credit / taught hours:**

**• Theoretical: 68h      Practical : 258h                      Total : 362h**

**5. The followed system used to choose the exam committee**

**4 internal examiner and 1 external examiner will choose in department  
meeting**

**6- The system used for external reviewing of the exam**

**Available √**

**Not available**

**7. Number of the staff teaching the course**

<b>Staff</b>	<b>Number</b>
Professors	Prof.dr Nagat el gazar Prof.dr Mohamed Ezz EL- Din Prof.dr Hamdy Ahmed Khalf Prof.dr Safia el-sayed eid Prof.dr Mervat Ismail Prof.dr Mervat el sergany Prof.dr Elham Kasem Prof.dr Aly El-deep
Assistant professors	Prof.dr Hanan El sadany
Lecturers	Prof.dr Fahema Saad Prof.dr Amal el barbary
Assistant lecturers	
Demonstrators	

**B-Specialized Information**

### **I-Statistical Information**

**1. No. of students starting the course:** 4 No. % .....

**2. No. of students c attending the exam :** 4 No. % ...

**3. Results:**

• Passed: No. 3 % ....

• Failed: No 1 %.....

**4. Grading of completing students:**

• *Excellent:* No % of total passing

• *Very Good:* No % of total passing

• *Good :* No % of total passing

• Pass: 3 No % of total passing

• fail: 1 No % of total

**5. discussion of student performance including any reasons why the grads (above) do not conform to a normal distribution , or skewed: only one student entered the examination.**

They don't achieve the wanted level of the knowledge .

### **II -- Course Teaching**

-Subjects that are learned

- 80 % of learned subjects in relation to total course (the taught topics was annexed)

- Staff commitment delivering all the contents of the course

< 60 %                      From 60-84% √                      ≥ 85%

- How extent the exam covers the contents of the course

< 60 %                      From 60-84% √                      ≥ 85%

question	ILOS
Question 1	A1,b1,b3
Question 2	A9,b4,b5
Question 3	a1,B1,b2
Question 4	b4,b5
Oral exam	C1,C4,c6,b2,b3,b4
Clinical exam	C1,c7,c4

-Teaching methods

Lecture √

Practical training √

Case study √

Field study

Mention other activities

-Methods of Student assessment



**Course report: Anatomy for Physical Medicine & Rehabilitation Diploma Degree,  
October 2012**

Method of Assessment	%
Written examination	100 degree 33.3%
Clinical examinations	100 degree 33.3%
Oral examination	100 degree 33.3%
Other types of assessment (log book )	Should be completed to allow student to attend the exam
Total	300 degree 100%

### 3-Teaching facilities

#### -Scientific References

Available ✓ Limited Available Un  
available

#### - Learning aids

Available Limited Available ✓ Un  
available

#### - Laboratories and practical resources

Available Limited Available ✓ Un  
available list any

### 4- Administrative constraints

No availability of inpatient for rheumatology

### 5-Student Evaluation of the course %

Increase variety of teaching methods( the statistics will be annexed )

### 6-Suggestion s for improving the course

1- opening inpatient unit to enhance clinical teaching

### 7- External Reviewer notes

1- The course is good and Complete to some extent

8- Progress on actions identified in the previous year's action plan: ما تم تنفيذه من مقترحات التطوير في العام السابق

Actions in order of priority	
1	We begin the first step to open the inpatient unit The indented completion date was opened

### 9-In adequacies and causes:

ما لم يتم تنفيذه من مقترحات التطوير في العام السابق وما هي الأسباب

Adequacy	Academic staff	Non academic staff	Teaching accommodation	library	Laboratories and practical resources	IT facility
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**Course report: Anatomy for Physical Medicine & Rehabilitation Diploma Degree,  
October 2012**

<b>Totally adequate</b> Fit for purpose	√		√	√		
<b>Adequate to some extent,</b> needs improvement		√				√
<b>Inadequate</b> Urgent need for improvement					√	

**9-Action plan for the next Academic year :**

	Fields of enhancement	Prescription	Timing		Person responsible
			Start date	Intended completion date	
1	opening inpatient unit to enhance clinical teaching		November 2012	opened	Staff members

### **Rheumatology**

1. Rheumatoid arthritis
2. Systemic lupus erythematosus
3. Scleroderma
4. Sjogran's syndrome
5. Polymyalgia rheumatica
6. Behcet's syndrome
7. Polymyositis and dermatomyositis
8. Mixed connective tissue disease
9. Seronegative spondyloarthropathies

### **Neurology**

1. Introduction
2. The cranial nerves
3. Hemiplegia
4. Vascular occlusive disorders
5. Paraplegia
6. Cauda Equina
7. Neurogenic bladder and bowel disorders
8. Peripheral neuritis
9. Myopathies
10. Spondylosis
11. Sciatica

## **II) - Clinical Cases**

### **Rheumatology**

1. Joint examination
2. Rheumatoid arthritis
3. Systemic lupus erythematosus
4. Osteoarthritis

Case taking:

1. Rheumatoid arthritis
2. Osteoarthritis
3. J.A

### **Neurology**

1. Extra pyramidal and pyramidal syndromes
2. Peripheral neuropathy/radiculopathy
3. Facial palsy
4. Abnormal movements
5. Speech abnormalities

**Case taking**

1. Hemiplegia
2. Cauda Equina

**We verify that the above report and the analysis of students and external evaluator opinions are accurate.**

**Course coordinator and head of department**

**Name.....**

**Signature..... Date.....**

**Head of quality assurance unit:**

**Name.....**

**Signature..... Date.....**



Quality Assurance Unit



Tanta University  
Faculty of Medicine

**Department of Physical Medicine, Rheumatology &  
rehabilitation**

**Course report**

**Physical Medicine & Electrodiagnosis  
& Orthotics & Prostheses for  
Rheumatology & Rehabilitation  
Diploma degree**

**October 2012**

*Course report: Anatomy for Physical Medicine & Rehabilitation Diploma Degree,  
October 2012*

Physical Medicine & electrodiagnosis & Orthotics & Prostheses for Rheumatology & rehabilitation diploma Degree Course Report

**University: Tanta      Faculty: Medicine      Department: Physical medicine**

**A- administrative Information**

**1. Course title: Physical Medicine & Electrodiagnosis & Orthotics & Prostheses for Rheumatology & Rehabilitation Diploma degree**

**Code: TMED 02-A-08 phy- med**

**2. Department offering the course: Physical medicine, Rheumatology and Rehabilitation department**

**3. Academic year/ Level: second**

**4. Actual credit / taught hours:**

**• Theoretical: 40h      Practical : 252h Total : 292h**

**5. The followed system used to choose the exam committee**

**4 internal examiner and 2 external examiner will choose in department meeting**

**6- The system used for external reviewing of the exam**

**Available ✓**

**Not available**

**7. Number of the staff teaching the course**

<b>Staff</b>	<b>Number</b>
Professors	Prof.dr Nagat el gazar Prof.dr Mohamed Ezz EL- Din Prof.dr Hamdy Ahmed Khallf Prof.dr Safia el-sayed eid Prof.dr Mervat Ismail Prof.dr Mervat el sergany Prof.dr Elham Kasem Prof.dr Aly El-deep
Assistant professors	Prof.dr Hanan El sadany
Lecturers	Prof.dr Fahema Saad Prof.dr Amal el barbary
Assistant lecturers	
Demonstrators	

## B-Specialized Information

### I-Statistical Information

#### 1 st part

1. No. of students starting the course: 4 No. % .....

2. No. of students attending the exam : 4 No. % ...

#### 3. Results:

• Passed: No. 4 % ....

• Failed: No...0 %.....

#### 4. Grading of completing students:

• Excellent: No % of total passing

• Very Good: No % of total passing

• Good : No % of total passing

• Pass: 4 No % of total passing

• fail: 0 No % of total

They don't achieve the wanted level of the knowledge

### II -- Course Teaching

-Subjects that are learned

- 80 % of learned subjects in relation to total course (the taught topics was annexed)

- Staff commitment delivering all the contents of the course

< 60 %                      From 60-84% ✓                      ≥ 85%

- How extent the exam covers the contents of the course (the exam paper was annexed)

< 60 %                      From 60-84% ✓                      ≥ 85%

question	ILOS	Course content
Question 1	A1,a4,b1	Neurology
Question 2	a1,a4,a8,b1,b3	EMG
Question 3	A1,A4,B3,B4	Physical modalities
Question 4	A1,B6	Orthotic
Oral exam	C1,b4,b5	all content
Clinical exam	C1,c8,c9	all content

-Teaching methods

Lecture ✓

Practical training ✓

Case study ✓

Field study

Mention other activities

-Methods of Student assessment

Method of Assessment	%
Written examination	100 degree 50%

**Course report: Anatomy for Physical Medicine & Rehabilitation Diploma Degree,  
October 2012**

Clinical & oral examinations	100 degree 50%
Other types of assessment (log book )	Should be completed to allow student to attend the exam
Total	200 degree 100%

### 3-Teaching facilities

#### -Scientific References

Available √                      Limited Available                      Un available

#### - Learning aids

Available                      Limited Available √                      Un available

#### - Laboratories and practical resources

Available                      Limited Available √                      Un available  
list any

### 4- Administrative constraints

No availability of inpatient for rheumatology

### 5-Student Evaluation of the course %

Increase variety of teaching methods( the statistics will be annexed ) 100 % of student attending the course involved in the questioner

### 6-Suggestion s for improving the course

1- Opening inpatient unit to enhance clinical teaching

### 7- External Reviewer notes

1- The course is good and Complete to some extent

8- Progress on actions identified in the previous year's action plan: ما تم تنفيذه من مقترحات التطوير في العام السابق  
العام السابق

Actions in order of priority	
1	We begin the first step to open the inpatient unit The indented completion date was opened

### 9-In adequacies and causes:

ما لم يتم تنفيذه من مقترحات التطوير في العام السابق وما هي الأسباب

Adequacy	Academic staff	Non academic staff	Teaching accommodation	library	Laboratories and practical resources	IT facility
Totally	√		√	√	√	



**Course report: Anatomy for Physical Medicine & Rehabilitation Diploma Degree,  
October 2012**

<b>adequate</b> Fit for purpose						
<b>Adequate to some extent,</b> needs improvement		√				√
<b>Inadequate</b> Urgent need for improvement						

**9-Action plan for the next Academic year :**

	Fields of enhancement	Prescription	Timing		Person responsible
			Start date	Intended completion date	
1	opening inpatient unit to enhance clinical teaching		November 2012	opened	Staff members

**The annexed content :**

**Electrodiagnosis**

**Physical modalities**

**Orthotics & prosthesis**

*Course report: Anatomy for Physical Medicine& Rehabilitation Diploma Degree,  
October2012*

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We verify that the above report and the analysis of students and external evaluator opinions are accurate.

Course coordinator and head of department

Name.....

Signature..... Date.....

Head of quality assurance unit:

Name.....

Signature..... Date.....



**Quality Assurance Unit**



**Tanta University  
Faculty of Medicine**

**Department of Physical medicine, Rheumatology  
and Rehabilitation department**

**Course Report**

**Rheumatology and Rehabilitation  
for Rheumatology & Rehabilitation  
Diploma degree**

**October 2012**

Rheumatology and Rehabilitation of rheumatic for physical medicine Diploma  
degree Course Report

**University: Tanta Faculty: Medicine Department: Physical medicine**

### **A- Administrative Information**

**1. Course title: Rheumatology and Rehabilitation of rheumatic for**

**Rheumatology & Rehabilitation Diploma degree**

**Code: TMED 02-A-08 rheum-rehab**

**2. Department offering the course: Physical medicine, Rheumatology and  
Rehabilitation department**

**3. Academic year/ Level: second**

**4. Actual credit / taught hours:**

**• Theoretical:68h Practical : 288h Total : 353h**

**5. The followed system used to choose the exam committee**

**4 internal examiner and 1 external examiner will choose in department  
meeting**

**6- The system used for external reviewing of the exam**

**Available √**

**Not available**

**7. Number of the staff teaching the course**

<b>Staff</b>	<b>Number</b>
Professors	Prof.dr Nagat el gazar Prof.dr Mohamed Ezz EL- Din Prof.dr Hamdy Ahmed Khallf Prof.dr Safia el-sayed eid Prof.dr Mervat Ismail Prof.dr Mervat el sergany Prof.dr Elham Kasem Prof.dr Aly El-deep
Assistant professors	Prof.dr Hanan El sadany
Lecturers	Prof.dr Fahema Saad Prof.dr Amal el barbary
Assistant lecturers	
Demonstrators	

## B-Specialized Information

### I-Statistical Information

**1. No. of students starting the course:** 4 No. % .....

**2. No. of students c attending the exam:** 4 No. % ...

**3. Results:**

• Passed: No. 3 % 75

• Failed: No 1 %25

**4. Grading of completing students:**

• *Excellent:* No % of total passing

• *Very Good:* No % of total passing

• *Good :* No % of total passing

• Pass: 3 No % of total passing

• fail: 1 No % of total

**5. Discussion of student performance including any reasons why the grads (above) do not conform to a normal distribution, or skewed: only one student entered the examination.**

They don't achieve the wanted level of the knowledge.

### II -- Course Teaching

-Subjects that are learned

- 80 % of learned subjects in relation to total course (the taught topics was annexed)

- Staff commitment delivering all the contents of the course

< 60 %                      From 60-84% ✓                      ≥ 85%

- How extent the exam covers the contents of the course (the exam paper was annexed)

< 60 %                      From 60-84% ✓                      ≥ 85%

question	ILOS	Content covered
Question 1	A1,b1,b3	rheumatology
Question 2	A9,b4,b5	Rheumatology & rehabilitation
Question 3	a1,B1,b2	rheumatology
Question 4	b4,b5	Neurology & rehabilitation
Oral exam	C1,C4,c6,b2,b3,b4	all content
Clinical exam	C1,c7,c4	all content

-Teaching methods

**Course report: Anatomy for Physical Medicine & Rehabilitation Diploma Degree,  
October 2012**

Lecture	√	Practical training	√
Case study	√	Field study	
Mention other activities			
-Methods of Student assessment			

Method of Assessment	%
Written examination	100 degree 33.3%
Clinical examinations	100 degree 33.3%
Oral examination	100 degree 33.3%
Other types of assessment (log book )	Should be completed to allow student to attend the exam
Total	300 degree 100%

### 3-Teaching facilities

#### -Scientific References

Available √                      Limited Available                      Un available

#### - Learning aids

Available                      Limited Available √                      Un available

#### - Laboratories and practical resources

Available                      Limited Available √                      Un available  
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### 4- Administrative constraints

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Actions in order of priority
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**Course report: Anatomy for Physical Medicine & Rehabilitation Diploma Degree,  
October 2012**

1	We begin the first step to open the inpatient unit The indented completion date was opened
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**9-In adequacies and causes:** مالم يتم تنفيذه من مقترحات التطوير في العام السابق وما هي الأسباب

Adequacy	Academic staff	Non academic staff	Teaching accommodation	library	Laboratories and practical resources	IT facility
<b>Totally adequate</b> Fit for purpose	√		√	√	√	
<b>Adequate to some extent,</b> needs improvement		√				√
<b>Inadequate</b> Urgent need for improvement						

**9-Action plan for the next Academic year:**

	Fields of enhancement	Prescription	Timing		Person responsible
			Start date	Intended completion date	
1	opening inpatient unit to enhance clinical teaching		November 2012	opened	Staff members

**The annexed content :**

**Rheumatology**

**Neurology**

**Rehabilitation**

**II) - Clinical Cases**

**Rheumatology**

5. Joint examination
6. Rheumatoid arthritis
7. Systemic lupus erythematosus
8. Osteoarthritis

Case taking:

4. Rheumatoid arthritis
5. Osteoarthritis
6. J.A

**Neurology**

6. Extra pyramidal and pyramidal syndromes
7. Peripheral neuropathy/radiculopathy
8. Facial palsy
9. Abnormal movements
10. Speech abnormalities

**Case taking**

3. Hemiplegia
4. Cauda Equina

*Course report: Anatomy for Physical Medicine& Rehabilitation Diploma Degree,  
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We verify that the above report and the analysis of students and external evaluator opinions are accurate.

Course coordinator and head of department

Name.....

Signature..... Date.....

Head of quality assurance unit:

Name.....

Signature..... Date.....