



Quality Assurance Unit



**TantaUniversity
Faculty of Medicine**

Department of Chest

Course Report

Chest diseases Doctorate Degree

April 2014

Chest diseases Doctorate degree Course report

University: T anta

Faculty: Medicine

Department: Chest diseases

A- Administrative Information

1. Course title: Chest diseases Code: **04-A04 chest**
2. Department offering the course Chest department
3. Level: doctorate of Chest diseases
4. Actual credit / taught hours:
First part: 5
Lectures +Tutorial: 10h Practical + Others: 30h total: 40 hours
5. The followed system used to choose the exam committee
Internal committee in the department council from all the professors teaching the course.
- 6- The system used for external reviewing of the exam
√Available
Not available
7. Number of the staff teaching the course

Staff	Number
Professors	8
Assistant professors	5
Lecturers	5
Assistant lecturers	-
Demonstrators	-

B-Specialized Information

1-Statistical Information

1. No. of students starting the course: No. 6 (new system)
2. No. of students attending the exam : No. 2 (students) 33.3 %
3. Results:
 - Passed: No: 0 (new system)
 - Failed: No: 2 (new system).
4. Grading of completing students:
 - Excellent: No % of total passing
 - Very Good: No % of total passing
 - Good : No % of total passing
 - Pass: (0 students) 0 % of total passing
 - fail: (2 students) 100 % of total
5. Discussion of student performance including any reasons why the grads (above) do not conform to a normal distribution, or skewed:
Our department is under reconstruction and we try to offer suitable and efficient laboratories for the academic and clinical courses.

2 -- Course Teaching

-Subjects that are learned

-75% of learned subjects in relation to total course

Course contents

Topics	No. of hours			
	lectur e	tutoria l	Clinical/ lab	Self directed learning
Anatomy & Physiology of respiratory system http://en.wikipedia.org/wiki/Pulmonology - Diseases managed by the pulmonologist	6	2		
Diseases managed by the pulmonologist	86	23		60
Respiratory critical care	18	15		20
Clinical training			600 (10h/week) 60week	20
Practical skill			200	

- Staff commitment delivering all the contents of the course

< 60 % ✓ From 60-84% ≥ 85%

- How extent the exam covers the contents of the course

< 60 % ✓ From 60-84% ≥ 85%

Written....to assess (a.1, a.2, a.3, b.2, b.3, c.2, c.3)

Practical .to assess (b.1, b.2, b.3, c.1, c.2, c.3)

Oralto assess (a.1, a.2, a.3, a.4, b.2, b.3, c.2, c.3)

log book... to assess (b.2,b.3 ,b.4, c.1,c.2,c.3,c.4,c.5,d.1,d.2,d.3)

-Teaching methods

✓ Lecture

✓ Case study

✓ Seminars and conferences

✓ Practical training

✓ Field study

-Methods of Student assessment

Method of Assessment	percentage
Final term examination	%50
Oral examination	%25
Practical/laboratory work	%25
Thesis	Just pass
Total	100%

3-Teaching facilities

-Scientific References

√ Available Limited Available Un available

- Learning aids

Available √Limited Available Un available

- Laboratories and practical resources

Available √Limited Available Un available list any

4- Administrative constraints

There is no sufficient practical aid.

5-Student Evaluation of the course:

100% (7 students)

6-Suggestions for improving the course

- Increase the quality and efficiency of practical aids.
- Presence of scientific library.
- Presence of more dummies for having hand skill on Bronchoscope and Thoracoscope.

7- External Reviewer notes

Annexed in the file.

8-Progress on actions identified in the previous year's action plan: ما تم تنفيذه من مقترحات التطوير في العام السابق

Actions in order of priority	
1	Reconstruction of the wards and laboratories for more practical facilities.
2	There is course of postgraduate lectures covering most of the diseases.

9-In adequacies and causes: ما لم يتم تنفيذه من مقترحات التطوير في العام السابق وما هي الأسباب

Adequacy	Academ ic staff	Non academ ic staff	Teaching accommodati on	librar y	Laboratori es and practical resources	IT facilit y
Totally adequate Fit for purpose	√	√				
Adequate to some extent, needs improveme			√		√	√

Adequacy	Academic staff	Non academic staff	Teaching accommodation	library	Laboratories and practical resources	IT facility
adequate						
Inadequate				√		
Urgent need for improvement						

10-Action plan for the next Academic year:

	Fields of enhancement	Prescription	Timing		Person responsible
			Start date	Intended completion date	
1	practical facilities	The department is under reconstruction	November 2011		Tanta University hospitals
2	Scientific library	Under establishment			Staff members

We verify that the above Course and the analysis of students and external evaluator opinions are accurate.

Course coordinator

name.....signature.....Date.....

Head of department

name.....signature.....Date.....

Head of quality assurance unit:

name.....signature.....Date.....

Doctorate exam., Chest department, April 2013

(Total lectures+ tutorial hours 10, Practical hours 30, Credit hours 40)

(Total written marks 200, Total written questions 14)

ILOs	Written questions		
	First paper	Second paper	Commentary
a. knowledge and understanding:			
a1	✓ Q1(10 marks) ✓ Q2 A(5 marks) ✓ Q2 B(5 marks) ✓ Q2 C(5 marks) ✓ Q2 E(5 marks) ✓ Q3 MCQs(15 marks)	✓ QI (15 marks)	✓
a2	✓ Q1(10 marks) ✓ Q2 B(5 marks) ✓ Q3 MCQs(15 marks)	✓ QIII A(5 marks) ✓ QIII B(5 marks) ✓ QIII C(5 marks)	✓
a3	✓ Q1(10 marks) ✓ Q2 D(5 marks)		✓
a4	✓ Q2 C(5 marks) ✓ Q2 D(5 marks) ✓ Q2 E(5 marks) ✓ Q3 MCQs(15 marks)	✓ QI (15 marks) ✓ QII(15 marks) ✓ QIII B(5 marks)	✓
a5		✓ QI (15 marks)	✓
a6			
b. intellectual skills:			
b1	✓ Q2 B(5 marks) ✓ Q2 D(5 marks)	✓ QII(15 marks)	✓
b2	✓ Q1(10 marks) ✓ Q2 B(5 marks) ✓ Q3 MCQs(15 marks)		✓
b3	✓ Q1(10 marks) ✓ Q2 B(5 marks) ✓ Q2 C(5 marks) ✓ Q2 D(5 marks)	✓ QII(15 marks) ✓ QIII A(5 marks) ✓ QIII D(5 marks)	✓

ILOs	Written questions		
	First paper	Second paper	Commentary
	✓ Q3 MCQs(15 marks)		
b4	✓ Q3 MCQs(15 marks)		✓
b5			
c. professional& practical skills:			
c1	✓ Q2 E(5 marks)	✓ QII(15 marks)	
c2			✓
c3		✓ QIII D(5 marks)	
c4		✓ QIII C(5 marks)	✓
C5			

	ILOs
Practical exam.	(b.1,b.2, b.3, c.1,c.2,c.3)
Oral exam.	(a.1, a.2,a.3,a.4,b.2,b.3,c.2,c.3)
Log book	(b.2,b.3 ,b.4, c.1,c.2,c.3,c.4,c.5,d.1,d.2,d.3)



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First part: 5

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5. The followed system used to choose the exam committee

Internal committee in the department council from all the professors teaching the course.

6- The system used for external reviewing of the exam

√Available

Not available

7. Number of the staff teaching the course

Staff	Number
Professors	9
Assistant professors	5
Lecturers	4
Assistant lecturers	-
Demonstrators	-

B-Specialized Information

1-Statistical Information

1. No. of students starting the course: No. 3

2. No. of students attending the exam : No. 3

3. Results:

• Passed: No: 0

• Failed: No: 3

4. Grading of completing students:

• Excellent: No 0 % of total passing

• Very Good: No 0 % of total passing

• Good : No0 % of total passing

• Pass: (0 students) 0 % of total passing

• fail: (3 students) 100 % of total

5. Discussion of student performance including any reasons why the grads (above) do not conform to a normal distribution, or skewed:

Our department is under reconstruction and we try to offer suitable and efficient laboratories for the academic and clinical courses.

2 -- Course Teaching

- Subjects that are learned
- 75% of learned subjects in relation to total course

Course contents

Topics	No. of hours			
	lectur e	tutoria l	Clinical/ lab	Self directed learning
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-Teaching methods

✓ Lecture

✓ Case study

✓ Seminars and conferences

✓ Practical training

✓ Field study

-Methods of Student assessment

Method of Assessment	percentage
Final term examination	%50
Oral examination	%25
Practical/laboratory work	%25
Thesis	Just pass
Total	100%

3-Teaching facilities

-Scientific References

√ Available Limited Available Un available

- Learning aids

Available √Limited Available Un available

- Laboratories and practical resources

Available √Limited Available Un available list any

4- Administrative constraints

There is no sufficient practical aid.

5-Student Evaluation of the course:

100% (7 students)

6-Suggestions for improving the course

- Increase the quality and efficiency of practical aids.
- Presence of scientific library.
- Presence of more dummies for having hand skill on Bronchoscope and Thoracoscope.

7- External Reviewer notes

Annexed in the file.

8-Progress on actions identified in the previous year's action plan: ما تم تنفيذه

من مقترحات التطوير في العام السابق

Actions in order of priority

- 1 Reconstruction of the wards and laboratories for more practical facilities.
- 2 There is course of postgraduate lectures covering most of the diseases.

9-In adequacies and causes: ما لم يتم تنفيذه من مقترحات التطوير في العام السابق وما هي الأسباب

Adequacy	Academ ic staff	Non academ ic staff	Teaching accommodati on	librar y	Laboratori es and practical resources	IT facilit y
Totally adequate Fit for purpose	√	√				
Adequate to some extent, needs improveme			√		√	√

Adequacy	Academic staff	Non academic staff	Teaching accommodation	library	Laboratories and practical resources	IT facility
nt						
Inadequate Urgent need for improvement				√		

10-Action plan for the next Academic year:

	Fields of enhancement	Prescription	Timing		Person responsible
			Start date	Intended completion date	
1	practical facilities	The department is under reconstruction	November 2011		Tanta University hospitals
2	Scientific library	Under establishment			Staff members

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name.....signature.....Date.....

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name.....signature.....Date.....

Doctorate exam., Chest department, April 2015

(Total lectures+ tutorial hours 10, Practical hours 30, Credit hours 40)

(Total written marks 200, Total written questions 14)

ILOs	Written questions		
	First paper	Second paper	Commentary
a. knowledge and understanding:			
a1	✓ Q1(10 marks) ✓ Q2 A(5 marks) ✓ Q2 B(5 marks) ✓ Q2 C(5 marks) ✓ Q2 E(5 marks) ✓ Q3 MCQs(15 marks)	✓ QI (15 marks)	✓
a2	✓ Q1(10 marks) ✓ Q2 B(5 marks) ✓ Q3 MCQs(15 marks)	✓ QIII A(5 marks) ✓ QIII B(5 marks) ✓ QIII C(5 marks)	✓
a3	✓ Q1(10 marks) ✓ Q2 D(5 marks)		✓
a4	✓ Q2 C(5 marks) ✓ Q2 D(5 marks) ✓ Q2 E(5 marks) ✓ Q3 MCQs(15 marks)	✓ QI (15 marks) ✓ QII(15 marks) ✓ QIII B(5 marks)	✓
a5		✓ QI (15 marks)	✓
a6			
b. intellectual skills:			
b1	✓ Q2 B(5 marks) ✓ Q2 D(5 marks)	✓ QII(15 marks)	✓
b2	✓ Q1(10 marks) ✓ Q2 B(5 marks) ✓ Q3 MCQs(15 marks)		✓
b3	✓ Q1(10 marks) ✓ Q2 B(5 marks) ✓ Q2 C(5 marks) ✓ Q2 D(5 marks)	✓ QII(15 marks) ✓ QIII A(5 marks) ✓ QIII D(5 marks)	✓

ILOs	Written questions		
	First paper	Second paper	Commentary
	✓ Q3 MCQs(15 marks)		
b4	✓ Q3 MCQs(15 marks)		✓
b5			
c. professional& practical skills:			
c1	✓ Q2 E(5 marks)	✓ QII(15 marks)	
c2			✓
c3		✓ QIII D(5 marks)	
c4		✓ QIII C(5 marks)	✓
C5			

	ILOs
Practical exam.	(b.1,b.2, b.3, c.1,c.2,c.3)
Oral exam.	(a.1, a.2,a.3,a.4,b.2,b.3,c.2,c.3)
Log book	(b.2,b.3 ,b.4, c.1,c.2,c.3,c.4,c.5,d.1,d.2,d.3)



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April 2016

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Faculty: Medicine

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3. Level: doctorate of Chest diseases

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First part: 5

Lectures +Tutorial: 10h Practical + Others: 30h total: 40 hours

5. The followed system used to choose the exam committee

Internal committee in the department council from all the professors teaching the course.

6- The system used for external reviewing of the exam

√Available

Not available

7. Number of the staff teaching the course

Staff	Number
Professors	9
Assistant professors	5
Lecturers	4
Assistant lecturers	-
Demonstrators	-

B-Specialized Information

1-Statistical Information

1. No. of students starting the course: No. 6

2. No. of students attending the exam : No. 6

3. Results:

• Passed: No: 1 (83.3%)

• Failed: No: 5 (16.6%)

4. Grading of completing students:

• Excellent: No 0 % of total passing

• Very Good: No 0 % of total passing

• Good : No 1 100% of total passing

• Pass: (1 students) 100%of total passing

• fail: (5 students) 83.3 % of total

5. Discussion of student performance including any reasons why the grads (above) do not conform to a normal distribution, or skewed:

Our department is under reconstruction and we try to offer suitable and efficient laboratories for the academic and clinical courses.

2 -- Course Teaching

-Subjects that are learned

-75% of learned subjects in relation to total course

Course contents

Topics	No. of hours			
	lectur e	tutoria l	Clinical/ lab	Self directed learning
Anatomy & Physiology of respiratory system http://en.wikipedia.org/wiki/Pulmonology - Diseases managed by the pulmonologist	6	2		
Diseases managed by the pulmonologist	86	23		60
Respiratory critical care	18	15		20
Clinical training			600 (10h/week) 60week	20
Practical skill			200	

- Staff commitment delivering all the contents of the course

< 60 % ✓ From 60-84% ≥ 85%

- How extent the exam covers the contents of the course

< 60 % ✓ From 60-84% ≥ 85%

Written....to assess (a.1, a.2, a.3, b.2, b.3, c.2, c.3)

Practical .to assess (b.1, b.2, b.3, c.1, c.2, c.3)

Oralto assess (a.1, a.2, a.3, a.4, b.2, b.3, c.2, c.3)

log book... to assess (b.2,b.3 ,b.4, c.1,c.2,c.3,c.4,c.5,d.1,d.2,d.3)

-Teaching methods

✓ Lecture

✓ Case study

✓ Seminars and conferences

✓ Practical training

✓ Field study

-Methods of Student assessment

Method of Assessment	percentage
Final term examination	%50
Oral examination	%25
Practical/laboratory work	%25
Thesis	Just pass
Total	100%

3-Teaching facilities

-Scientific References

√ Available Limited Available Un available

- Learning aids

Available √Limited Available Un available

- Laboratories and practical resources

Available √Limited Available Un available list any

4- Administrative constraints

There is no sufficient practical aid.

5-Student Evaluation of the course:

100% (7 students)

6-Suggestions for improving the course

- Increase the quality and efficiency of practical aids.
- Presence of scientific library.
- Presence of more dummies for having hand skill on Bronchoscope and Thoracoscope.

7- External Reviewer notes

Annexed in the file.

8-Progress on actions identified in the previous year's action plan: ما تم تنفيذه

من مقترحات التطوير في العام السابق

Actions in order of priority

- 1 Reconstruction of the wards and laboratories for more practical facilities.
- 2 There is course of postgraduate lectures covering most of the diseases.

9-In adequacies and causes: ما لم يتم تنفيذه من مقترحات التطوير في العام السابق وما هي الأسباب

Adequacy	Academ ic staff	Non academ ic staff	Teaching accommodati on	librar y	Laboratori es and practical resources	IT facilit y
Totally adequate Fit for purpose	√	√				
Adequate to some extent, needs improveme			√		√	√

Adequacy	Academic staff	Non academic staff	Teaching accommodation	library	Laboratories and practical resources	IT facility
nt						
Inadequate Urgent need for improvement				√		

10-Action plan for the next Academic year:

	Fields of enhancement	Prescription	Timing		Person responsible
			Start date	Intended completion date	
1	practical facilities	The department is under reconstruction	November 2011		Tanta University hospitals
2	Scientific library	Under establishment			Staff members

We verify that the above Course and the analysis of students and external evaluator opinions are accurate.

Course coordinator

name.....signature.....Date.....

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name.....signature.....Date.....

Doctorate exam., Chest department, April 2016

(Total lectures+ tutorial hours 10, Practical hours 30, Credit hours 40)

(Total written marks 200, Total written questions 14)

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	First paper	Second paper	Commentary
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a1	✓ Q1(10 marks) ✓ Q2 A(5 marks) ✓ Q2 B(5 marks) ✓ Q2 C(5 marks) ✓ Q2 E(5 marks) ✓ Q3 MCQs(15 marks)	✓ QI (15 marks)	✓
a2	✓ Q1(10 marks) ✓ Q2 B(5 marks) ✓ Q3 MCQs(15 marks)	✓ QIII A(5 marks) ✓ QIII B(5 marks) ✓ QIII C(5 marks)	✓
a3	✓ Q1(10 marks) ✓ Q2 D(5 marks)		✓
a4	✓ Q2 C(5 marks) ✓ Q2 D(5 marks) ✓ Q2 E(5 marks) ✓ Q3 MCQs(15 marks)	✓ QI (15 marks) ✓ QII(15 marks) ✓ QIII B(5 marks)	✓
a5		✓ QI (15 marks)	✓
a6			
b. intellectual skills:			
b1	✓ Q2 B(5 marks) ✓ Q2 D(5 marks)	✓ QII(15 marks)	✓
b2	✓ Q1(10 marks) ✓ Q2 B(5 marks) ✓ Q3 MCQs(15 marks)		✓
b3	✓ Q1(10 marks) ✓ Q2 B(5 marks) ✓ Q2 C(5 marks) ✓ Q2 D(5 marks)	✓ QII(15 marks) ✓ QIII A(5 marks) ✓ QIII D(5 marks)	✓

ILOs	Written questions		
	First paper	Second paper	Commentary
	✓ Q3 MCQs(15 marks)		
b4	✓ Q3 MCQs(15 marks)		✓
b5			
c. professional& practical skills:			
c1	✓ Q2 E(5 marks)	✓ QII(15 marks)	
c2			✓
c3		✓ QIII D(5 marks)	
c4		✓ QIII C(5 marks)	✓
C5			

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Internal committee in the department council from all the professors teaching the course.

6- The system used for external reviewing of the exam

√Available

Not available

7. Number of the staff teaching the course

Staff	Number
Professors	9
Assistant professors	5
Lecturers	4
Assistant lecturers	-
Demonstrators	-

B-Specialized Information

1-Statistical Information

1. No. of students starting the course: No. 3

2. No. of students attending the exam : No. 3

3. Results:

• Passed: No: 0

• Failed: No: 3

4. Grading of completing students:

• Excellent: No 0 % of total passing

• Very Good: No 0 % of total passing

• Good : No0 % of total passing

• Pass: (0 students) 0 % of total passing

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There is no sufficient practical aid.

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100% (7 students)

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Adequate to some extent, needs improveme			√		√	√

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nt						
Inadequate Urgent need for improvement				√		

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	First paper	Second paper	Commentary
a. knowledge and understanding:			
a1	✓ Q1(10 marks) ✓ Q2 A(5 marks) ✓ Q2 B(5 marks) ✓ Q2 C(5 marks) ✓ Q2 E(5 marks) ✓ Q3 MCQs(15 marks)	✓ QI (15 marks)	✓
a2	✓ Q1(10 marks) ✓ Q2 B(5 marks) ✓ Q3 MCQs(15 marks)	✓ QIII A(5 marks) ✓ QIII B(5 marks) ✓ QIII C(5 marks)	✓
a3	✓ Q1(10 marks) ✓ Q2 D(5 marks)		✓
a4	✓ Q2 C(5 marks) ✓ Q2 D(5 marks) ✓ Q2 E(5 marks) ✓ Q3 MCQs(15 marks)	✓ QI (15 marks) ✓ QII(15 marks) ✓ QIII B(5 marks)	✓
a5		✓ QI (15 marks)	✓
a6			
b. intellectual skills:			
b1	✓ Q2 B(5 marks) ✓ Q2 D(5 marks)	✓ QII(15 marks)	✓
b2	✓ Q1(10 marks) ✓ Q2 B(5 marks) ✓ Q3 MCQs(15 marks)		✓
b3	✓ Q1(10 marks) ✓ Q2 B(5 marks) ✓ Q2 C(5 marks) ✓ Q2 D(5 marks)	✓ QII(15 marks) ✓ QIII A(5 marks) ✓ QIII D(5 marks)	✓

ILOs	Written questions		
	First paper	Second paper	Commentary
	✓ Q3 MCQs(15 marks)		
b4	✓ Q3 MCQs(15 marks)		✓
b5			
c. professional& practical skills:			
c1	✓ Q2 E(5 marks)	✓ QII(15 marks)	
c2			✓
c3		✓ QIII D(5 marks)	
c4		✓ QIII C(5 marks)	✓
C5			

	ILOs
Practical exam.	(b.1,b.2, b.3, c.1,c.2,c.3)
Oral exam.	(a.1, a.2,a.3,a.4,b.2,b.3,c.2,c.3)
Log book	(b.2,b.3 ,b.4, c.1,c.2,c.3,c.4,c.5,d.1,d.2,d.3)



Quality Assurance Unit



**TantaUniversity
Faculty of Medicine**

Department of Chest

Course Report

Chest diseases Doctorate Degree

October 2016

Chest diseases Doctorate degree Course report

University: T anta

Faculty: Medicine

Department: Chest diseases

A- Administrative Information

1. Course title: Chest diseases Code: **04-A04 chest**

2. Department offering the course Chest department

3. Level: doctorate of Chest diseases

4. Actual credit / taught hours:

First part: 5

Lectures +Tutorial: 10h Practical + Others: 30h total: 40 hours

5. The followed system used to choose the exam committee

Internal committee in the department council from all the professors teaching the course.

6- The system used for external reviewing of the exam

√Available

Not available

7. Number of the staff teaching the course

Staff	Number
Professors	9
Assistant professors	5
Lecturers	4
Assistant lecturers	-
Demonstrators	-

B-Specialized Information

1-Statistical Information

1. No. of students starting the course: No. 5

2. No. of students attending the exam : No. 5

3. Results:

• Passed: No: 0 (0%)

• Failed: No: 5 (0%)

4. Grading of completing students:

• Excellent: No 0 % of total passing

• Very Good: No 0 % of total passing

• Good : No0% of total passing

• Pass: (0students) 0% of total passing

• fail: (5 students) 0 % of total

5. Discussion of student performance including any reasons why the grads (above) do not conform to a normal distribution, or skewed:

Our department is under reconstruction and we try to offer suitable and efficient laboratories for the academic and clinical courses.

2 -- Course Teaching

-Subjects that are learned

-75% of learned subjects in relation to total course

Course contents

Topics	No. of hours			
	lectur e	tutoria l	Clinical/ lab	Self directed learning
Anatomy & Physiology of respiratory system http://en.wikipedia.org/wiki/Pulmonology - Diseases managed by the pulmonologist	6	2		
Diseases managed by the pulmonologist	86	23		60
Respiratory critical care	18	15		20
Clinical training			600 (10h/week) 60week	20
Practical skill			200	

- Staff commitment delivering all the contents of the course

< 60 % ✓ From 60-84% ≥ 85%

- How extent the exam covers the contents of the course

< 60 % ✓ From 60-84% ≥ 85%

Written....to assess (a.1, a.2, a.3, b.2, b.3, c.2, c.3)

Practical .to assess (b.1, b.2, b.3, c.1, c.2, c.3)

Oralto assess (a.1, a.2, a.3, a.4, b.2, b.3, c.2, c.3)

log book... to assess (b.2,b.3 ,b.4, c.1,c.2,c.3,c.4,c.5,d.1,d.2,d.3)

-Teaching methods

✓ Lecture

✓ Case study

✓ Seminars and conferences

✓ Practical training

✓ Field study

-Methods of Student assessment

Method of Assessment	percentage
Final term examination	%50
Oral examination	%25
Practical/laboratory work	%25
Thesis	Just pass
Total	100%

3-Teaching facilities

-Scientific References

√ Available Limited Available Un available

- Learning aids

Available √Limited Available Un available

- Laboratories and practical resources

Available √Limited Available Un available list any

4- Administrative constraints

There is no sufficient practical aid.

5-Student Evaluation of the course:

100% (7 students)

6-Suggestions for improving the course

- Increase the quality and efficiency of practical aids.
- Presence of scientific library.
- Presence of more dummies for having hand skill on Bronchoscope and Thoracoscope.

7- External Reviewer notes

Annexed in the file.

8-Progress on actions identified in the previous year's action plan: ما تم تنفيذه

من مقترحات التطوير في العام السابق

Actions in order of priority

- 1 Reconstruction of the wards and laboratories for more practical facilities.
- 2 There is course of postgraduate lectures covering most of the diseases.

9-In adequacies and causes: ما لم يتم تنفيذه من مقترحات التطوير في العام السابق وما هي الأسباب

Adequacy	Academ ic staff	Non academ ic staff	Teaching accommodati on	librar y	Laboratori es and practical resources	IT facilit y
Totally adequate Fit for purpose	√	√				
Adequate to some extent, needs improveme			√		√	√

Adequacy	Academic staff	Non academic staff	Teaching accommodation	library	Laboratories and practical resources	IT facility
adequate						
Inadequate				√		
Urgent need for improvement						

10-Action plan for the next Academic year:

	Fields of enhancement	Prescription	Timing		Person responsible
			Start date	Intended completion date	
1	practical facilities	The department is under reconstruction	November 2011		Tanta University hospitals
2	Scientific library	Under establishment			Staff members

We verify that the above Course and the analysis of students and external evaluator opinions are accurate.

Course coordinator

name.....signature.....Date.....

Head of department

name.....signature.....Date.....

Head of quality assurance unit:

name.....signature.....Date.....

Doctorate exam., Chest department, October 2016

(Total lectures+ tutorial hours 10, Practical hours 30, Credit hours 40)

(Total written marks 200, Total written questions 14)

ILOs	Written questions		
	First paper	Second paper	Commentary
a. knowledge and understanding:			
a1	✓ Q1(10 marks) ✓ Q2 A(5 marks) ✓ Q2 B(5 marks) ✓ Q2 C(5 marks) ✓ Q2 E(5 marks) ✓ Q3 MCQs(15 marks)	✓ QI (15 marks)	✓
a2	✓ Q1(10 marks) ✓ Q2 B(5 marks) ✓ Q3 MCQs(15 marks)	✓ QIII A(5 marks) ✓ QIII B(5 marks) ✓ QIII C(5 marks)	✓
a3	✓ Q1(10 marks) ✓ Q2 D(5 marks)		✓
a4	✓ Q2 C(5 marks) ✓ Q2 D(5 marks) ✓ Q2 E(5 marks) ✓ Q3 MCQs(15 marks)	✓ QI (15 marks) ✓ QII(15 marks) ✓ QIII B(5 marks)	✓
a5		✓ QI (15 marks)	✓
a6			
b. intellectual skills:			
b1	✓ Q2 B(5 marks) ✓ Q2 D(5 marks)	✓ QII(15 marks)	✓
b2	✓ Q1(10 marks) ✓ Q2 B(5 marks) ✓ Q3 MCQs(15 marks)		✓
b3	✓ Q1(10 marks) ✓ Q2 B(5 marks) ✓ Q2 C(5 marks) ✓ Q2 D(5 marks)	✓ QII(15 marks) ✓ QIII A(5 marks) ✓ QIII D(5 marks)	✓

ILOs	Written questions		
	First paper	Second paper	Commentary
	✓ Q3 MCQs(15 marks)		
b4	✓ Q3 MCQs(15 marks)		✓
b5			
c. professional& practical skills:			
c1	✓ Q2 E(5 marks)	✓ QII(15 marks)	
c2			✓
c3		✓ QIII D(5 marks)	
c4		✓ QIII C(5 marks)	✓
C5			

	ILOs
Practical exam.	(b.1,b.2, b.3, c.1,c.2,c.3)
Oral exam.	(a.1, a.2,a.3,a.4,b.2,b.3,c.2,c.3)
Log book	(b.2,b.3 ,b.4, c.1,c.2,c.3,c.4,c.5,d.1,d.2,d.3)



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Faculty of Medicine**

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5. The followed system used to choose the exam committee

Internal committee in the department council from all the professors teaching the course.

6- The system used for external reviewing of the exam

√Available

Not available

7. Number of the staff teaching the course

Staff	Number
Professors	8
Assistant professors	5
Lecturers	5
Assistant lecturers	-
Demonstrators	-

B-Specialized Information

1-Statistical Information

1. No. of students starting the course: No. 7 (new system)

2. No. of students attending the exam : No. 1 (students) 14.9 %

3. Results:

• Passed: No: 1 (new system)

• Failed: No: 0 (new system).

4. Grading of completing students:

• Excellent: No % of total passing

• Very Good: No % of total passing

• Good : 1100% of total passing

• Pass: (0 students) 0 % of total passing

• fail: (0 students) 100 % of total

5. Discussion of student performance including any reasons why the grads (above) do not conform to a normal distribution, or skewed:

Our department is under reconstruction and we try to offer suitable and efficient laboratories for the academic and clinical courses.

2 -- Course Teaching

-Subjects that are learned

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Practical .to assess (b.1, b.2, b.3, c.1, c.2, c.3)

Oralto assess (a.1, a.2, a.3, a.4, b.2, b.3, c.2, c.3)

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3-Teaching facilities

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√ Available Limited Available Un available

- Learning aids

Available √Limited Available Un available

- Laboratories and practical resources

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9-In adequacies and causes: ما لم يتم تنفيذه من مقترحات التطوير في العام السابق وما هي الأسباب:

Adequacy	Academ ic staff	Non academ ic staff	Teaching accommodati on	librar y	Laboratori es and practical resources	IT facilit y
Totally adequate Fit for purpose	√	√				
Adequate to some extent, needs improveme			√		√	√

Adequacy	Academic staff	Non academic staff	Teaching accommodation	library	Laboratories and practical resources	IT facility
nt						
Inadequate Urgent need for improvement				√		

10-Action plan for the next Academic year:

	Fields of enhancement	Prescription	Timing		Person responsible
			Start date	Intended completion date	
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a2	✓ Q1(10 marks) ✓ Q2 B(5 marks) ✓ Q3 MCQs(15 marks)	✓ QIII A(5 marks) ✓ QIII B(5 marks) ✓ QIII C(5 marks)	✓
a3	✓ Q1(10 marks) ✓ Q2 D(5 marks)		✓
a4	✓ Q2 C(5 marks) ✓ Q2 D(5 marks) ✓ Q2 E(5 marks) ✓ Q3 MCQs(15 marks)	✓ QI (15 marks) ✓ QII(15 marks) ✓ QIII B(5 marks)	✓
a5		✓ QI (15 marks)	✓
a6			
b. intellectual skills:			
b1	✓ Q2 B(5 marks) ✓ Q2 D(5 marks)	✓ QII(15 marks)	✓
b2	✓ Q1(10 marks) ✓ Q2 B(5 marks) ✓ Q3 MCQs(15 marks)		✓
b3	✓ Q1(10 marks) ✓ Q2 B(5 marks) ✓ Q2 C(5 marks) ✓ Q2 D(5 marks)	✓ QII(15 marks) ✓ QIII A(5 marks) ✓ QIII D(5 marks)	✓

ILOs	Written questions		
	First paper	Second paper	Commentary
	✓ Q3 MCQs(15 marks)		
b4	✓ Q3 MCQs(15 marks)		✓
b5			
c. professional& practical skills:			
c1	✓ Q2 E(5 marks)	✓ QII(15 marks)	
c2			✓
c3		✓ QIII D(5 marks)	
c4		✓ QIII C(5 marks)	✓
C5			

	ILOs
Practical exam.	(b.1,b.2, b.3, c.1,c.2,c.3)
Oral exam.	(a.1, a.2,a.3,a.4,b.2,b.3,c.2,c.3)
Log book	(b.2,b.3 ,b.4, c.1,c.2,c.3,c.4,c.5,d.1,d.2,d.3)