



Quality Assurance Unit



**Tanta University
Faculty of Medicine**

Department of physical medicine

Program Report

**diploma degree of Physical Medicine,
Rheumatology & rehabilitation**

October 2012

Program Report

University: Tanta

Faculty: Medicine

Department: Physical Medicine, Rheumatology & rehabilitation

A- Basic Information

1-Program title: Master degree of Physical Medicine, Rheumatology & rehabilitation

2-Speciality: Physical Medicine, Rheumatology & rehabilitation

3-Program duration: 2 years (24 months)

4-credit hours/Courses:

Credit / hours (total of the program):

	Taught hours		Credits hours
	theoretical	practical	
First part	60	120	8
Thesis	60	90	7
Second part	120	510	25

Courses included in the program:

Courses titles in first part

- 1) English language
- 2) Computer skills or ICDL and basic statistics
- 3) Physiology
- 4) Anatomy
- 5) General Surgery
- 6) General Medicine
- 7) Physics
- 8) *Department s offering the courses:* English department, faculty of education -statistics and computer sciences department faculty of commerce-Physiology,

Anatomy, General Surgery, General Medicine and Physics departments faculty of medicine Tanta University.

Courses titles in second part

- 1- Physical medicine & Electrodiagnosis & Orthotics & Protheses
 - 2- Rheumatology & Rehabilitation of rheumatic & neurological diseases
- Department (s) offering the courses* Rheumatology & Rehabilitation Department, faculty of medicine, Tanta University.

Courses titles in third part

- 1) Thesis in specialty according to the research plane of the department

5- Examination committee' structure

6 internal examiner and 1 external examiner will choose in department meeting

7-External examiners' system

Available

B-Specialized Information

7-Statistic

7.1.No. of students starting the program: 4 100%\

7.2 Success rate: 3 %

7.3 Tendency of enrollment in the program: The number of students in the programs in the last three times is unstable

7.4. Results of final exam:

- Passed: 3 0%
- Failed: 1 100%

7.5. Grading of students: number (%)

- Excellent: 0 (0%)
- Very Good: 0 (0%)
- Good : 0 (0%)
- Pass: 3 (75%)
- fail: 1 (25%)

8-Academic Reference Standards:

8.1 Medical academic standards for Master degree adopted by the faculty council in 24/5/ 2010 and offered by The Egyptian Authority for Quality Assurance and Accreditation for Education (NAQAAE) for post graduate 2009 was adopted.

- National Academic Reference Standards (NARS)

-knowledge and understanding

- a.1- Describe the theories and principles, and up dates in rheumatology and rehabilitation and related sciences needed in his career
- a.2- Define the principles, methods, ethics, and various tools of medical researches.
- a.3- Describe the ethical and legal principles of medical and professional practice
- a.4- Describe basic principles of rehabilitation medicine, impairments, disability and handicapping
- a.5- Identify basics of health and patient's safety and safety procedures during practice.
- a.6- Identify proper patient care and patient's rights to obtain the optimum health care & effective treatment of rheumatic diseases.
- a.7- Identify the principles of quality assurance in medical practice.
- a.8- Identify the effect of medical practice on surrounding

	<p>environment ,and how to develop and protect environment. a.9- Demonstrate knowledge and productivity in rehabilitation science</p>
<p>Intellectual Skills</p>	<p>b.1- Integrate basic science of anatomy, pathology, immunology and physiology of connective tissue, bone, joint and muscle with clinical care of of patients with rheumatic disorders. b.2- Explain the scientific basis of the methodology, list indications and interpret laboratory tests and imaging procedures used in diagnosis and management of rheumatic diseases. b.3- Recognize pharmacology, pharmacokinetics, including drug metabolism, adverse effects, and interactions. b.4- List indications for applying and interpreting electromyogram and nerve conduction studies. b.5- Apply physical medicine and design rehabilitation program in patients with rheumatic, neurological, orthopedic and other medical disorders. b.6- Evaluate, manage and construct rehabilitation of exercise-related illness(sport). b.7- Recognize indications, describe, prescribe and evaluate orthoses and prostheses of different parts of the body. b.8- Perform medical research to add new to rheumatology and rehabilitation. b.9- Formulate medical research paper.</p>
<p>- professional & practical skills</p>	<p>c.1- Examine patients, to include a specific examination of structure and function of all joints, both axial and peripheral, as well as particular structure and muscle units. c.2- Interpret bone and joint imaging techniques. c.3- Interpret bone density measurement. c.4- Use nonsteroidal anti-inflammatory drugs, disease modifying drugs, and biological agents, glucocorticoids, cytotoxic drugs, antihyperuricemic drugs and antibiotic therapy.</p>
<p>- General transferable</p>	<p>d.1-Communicate effectively with his colleagues and patients.</p>

skills	<p>d.2- Perfect basics of information technology using skills which serve his career development.</p> <p>d.3- Apply self evaluation and specify his medical educational needs.</p> <p>d.4- Use different learning resources to get knowledge and information.</p> <p>d.5- Design parameters to evaluate others performance.</p> <p>d.6- Practice team working ,and lead teams in specified professional jobs.</p> <p>d.7- Manage time perfectly.</p> <p>d.8- Perform continuous medical education</p>
Teaching and learning facilities for handicapped	<p>It is a clinical and practical program and there is no facilities for such service</p> <p>There is a plan for applying services for them like Ramp + Parking slot</p> <p>As regard to the present time the is elevators for the physically handicapped</p>
Reference standards for the program	National academic standards of NAQAAE
Program guide lines	<u>Available</u>
System of regular reviewing of the program	<u>Available</u> <u>Annual</u>
Compliance of the academic standards of the program with ILOS	There is compliance of the academic standards of the program with ILOS
Administrative Obstacles	<p>1- Some revised course specifications faced some difficulties due to faculty bylaws as hours of teaching and marks of exams as well as defective resources and facilities which were needed to achieve some ILOs, This may in turn led to not or improperly implementation of program ILOs.</p> <p>2- The quality unit does not have full authority to obligate the staff members and faculty employees.</p>

9- Student assessment for acquiring ILOs

A&b) Methods, timing and scale	Item	Marks		
		During semester	End of semester	Total
	<i>First part</i>			
	*Anatomy :		50	800
	oral		50	
	written			
	*Physiology:		50	
	oral		50	
	written			
	*General surgery:		50	500
	oral		50	
	Written		25	
	clinical		25	
	Orthopedic clinical			
	*General Medicine:		50	
	oral		50	
	Written		50	
	clinical			
	*Physics:		100	500
	oral		100	
	Written		100	
	clinical		100	
	Final exam			
	*Rheumatology & Rehabilitation:		100	
	oral		100	
	Written		100	
	clinical			
	*Physical medicine & Electrodiagnosis & Orthotics & Prostheses:		100	500
	Written		100	
	practical			
	Total			30% first part + 70% second part
C) Comments of external reviewers	1- the course is good			

10- Learning Facilities

10.1. Ratio of staff members to students	Academic degree	Total number	Staff in leave	Number of working
	Professors	8	---	8
	Assistant professors	1	---	1
	Lecturers	5	---	2
	Assistant lecturers and demonstrators	----	---	----
	Academic year	Staff	Students	Ratio
	Total	14	4	3:1
10.2. Staff Qualification & program aim	<p><u>Suitable</u> – staff trained on the new teaching and assessment methods (TOT , presentation skills , communication skills, using technology in teaching)</p>			
10.3. Lecture halls and Library	<p>. Lecture halls : <u>Suitable</u> Reconstruction and renewal of the old one, supplying with data show. It has good aeration and ventilation.</p> <p>Library <u>Suitable</u> The postgraduate library is open from 9.00am-3 am on weekdays except Fridays and Saturday; The study space is ideal and lighting is adequate. It has a photocopying facility. It is air conditioned Many old textbooks and journals are available. The availability of recent textbooks and periodicals is adequate to somehow. E-learning of some departments is available in the library. The course specifications of most departments did not include library in teaching methods. It is suggested that the adoption of teaching methods that would demand increased utilization of the library. There is also Technology Lab supplemented with many computers, printers and internet for upgrading of its services to share in teaching as well as research work.</p> <p>Department Library <u>Suitable</u> Content recent textbook in rheumatology, rehabilitation</p>			
Laboratories	<p><u>Suitable</u> – The current practical class facilities and practical labs in department are adequate and improved in comparison to the previous year. But still there is shortage of updated equipments and materials needed for lab works, shortage of number of qualified technicians .</p>			
Computers	<p><u>Suitable</u></p>			

	<p>For all students there is a hall for internet and midline facilities is present; containing 15 computers connected to the internet and provides online access for periodicals. The hall is well equipped and has been set up next to the library. An agreement with some publishers has been set through the Higher Universities Council to allow the access to a good number of periodicals. Computer labs are open from 9am to 3pm on weekdays and are accessible for students. It provides its services at nominal fees, which are affordable to most of the students.</p> <p>It is to be noted that the use of the internet and computer lab to the students is optional and there is no course enforcing or obliging the students to use computers resources or the internet</p> <p>For all under and post graduates, there is also a new computer lab in the sixth floor containing 70 computers with midline facilities.</p> <p>In department there is enough computers with midline facilities for teaching and learning facilities</p>
Role of stakeholders in providing chances for student training	No role
Any other request for the program	There must be an increase in the time allowed for practical skills applied all over the program

11. Quality improvement and enhancement

11.1. Follow up system for shortage	Effective
11.2. Procedures for implementation of the faculty regulation	<p><u>Some degree</u></p> <p>a. Availability of regular evaluation and revision system for the program</p> <p>The faculty nominated one of the national staff member to evaluate the program</p> <p>b. Effectiveness of the system</p> <p>The Faculty administrative skeleton is suitable to some degree in applying and assuring regulations. The system of</p>

	<p>delegated authority is suitable in vice deans responsibilities, in managing implementation of program and regulations. The internal quality assurance unit has a role in assuring implementation of faculty regulations and program application , as there is a monthly reporting and special element in the faculty council report about quality</p> <p>c. Effectiveness of Faculty and University laws and regulations for progression and completion</p> <p>Some heads of the faculty departments are very enthusiastic to activate faculty bylaws and university regulations especially those concerned with students' attendance and commitment of staff members to be able to complete course reports. Others are not.</p>
<p>11.3. The effectiveness of the internal reviewing system for program development</p>	<p>There is internal reviewing system, _</p> <ul style="list-style-type: none"> - Many Staff joining quality - There is change in exam models - All Course have internal reviewers
<p>11.4. Comments of external reviewing for ILOS of the program and assessment standards</p>	<p>None</p>

12. Suggestions of improvements

<p>12.1 Program skeleton (Courses/Hours)</p>	<p>1- There must be more practical hours applied for correlation of the clinical science with basic science</p>
<p>12.2. New courses</p>	<p>Non.</p>
<p>12.3. Training and skills</p>	<p>opening inpatient unit to enhance clinical teaching</p>
<p>12.4. Suggestion of stake holders</p>	<p>One meeting with stake holders, their Suggestions were put in consideration.</p>

for program development	More clinical skills Fulfillment of presentations for team work + communication
12.5. Responsible personnel	Dean, vice deans, Head of department and Staff members
12.6. Time of implementation	Through next academic year

Responsible about the program ----- Signature ----- Date : / /