



Department of Parasitology

Course Specifications

Parasitology third year

2011-2012

Parasitology third Year Course specifications

University: T anta Faculty: Medicine Department: parasitology

1- Administrative Information

• Course title: Medical Parasitology

• Code: TMED.03:04

• Department offering the course: Parasitology Department

• Program (s) on which this course is given: M.B.B.Ch

- Departments offering the program: All departments of Tanta Faculty of Medicine
- Academic year/ Level: 3rdyear of M.B.B.Ch
- Semester in which the course is given: All the academic year
- Date of specifications /revision: 9/8/2011
- Date of approval by department council:14/8/2011
- Date of approval by faculty council: /9/2011
- Taught hours:

• Lectures: 60 (2 hours/ week)

• Practical: 60 (2 hours/ week)

• Total: 120

• Others: Tutorial: 30

2 - Overall Course Aims

- 1- To supply the students with knowledge concerning biological, epidemiological and ecological aspects of parasites causing diseases to humans.
- 2- To make the students fully aware of the pathogenesis, clinical presentations and complications of these parasitic infections.
- 3- To enable the students to select the diagnostic methods in order to reach the final proper diagnosis.
- 4- To enable the students to know the general outline of treatment, the best drug of choice, prevention and control of parasitic diseases.

4- To provide the students with fairly good knowledge about endemic parasitic problems and their impact upon health

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3- Intended learning outcomes (ILOs):

a- Knowledge and understanding:

By the end of the course the student should be able to

- **a1.**Describe various aspects of parasites of medical importance (Geographical distribution, morphology and life cycle.
- **a2.** State how the previous aspects could help in causation, propagation and maintenance of each parasitic infection in man and his environment.
- **a3**. Describe the pathogenesis of parasitic infections and relate the stage of the life cycle to its pathogenesis and clinical signs and symptoms.
- **a4**. List different clinical manifestations of parasitic diseases.
- **a5**.Identifythe conventional and up-to-date procedures needed to carry out accurate diagnosis of common parasitic disease.
- **a6**. Outline the effective therapeutic measures of parasitic infections and also describe how to prevent and control diseases.
 - **a7**. Identify common arthropods of medical interest and know their medical importance and methods of combat.

b- Intellectual skills

By the end of the course the student should be able to

- **b1.** Correlate the most important signs and symptoms of important parasitic infection in term of anatomic and functional diagnostic significance.
- b2.Point out the most appropriate and cost effective diagnostic laboratory investigations for each parasitic infection to reach the proper final diagnosis within short time.
- **b3.**Perform a differential diagnosis with prioritization of the common possibilities for each parasitic infection.

c- Professional &practical skills:

By the end of the course the student should be able to

- **c1.** Examine mounted slides microscopically to identify and diagram parasites and their different stages (eggs, cysts, larvae, trophozoites) or any of their body parts (segment, hooks, scolices...etc).
- **c2.** Examine some parasites or their stages (e.g. hydatid) macroscopically for their identification.
- **c3**. Examine the whole body or any part of arthropods of medical importance (in boxes or mounted slide) in order to identify them.

d-General transferable skills

By the end of the course the student should be able to

d1. Provide health education in conjunction with prevention and control of parasitic diseases.

- **d2**. Acquire self-learning & presentation abilities
- **d3**. Participate in a team work and adopt ethical behavior.

4- Topics (Contents of the course)				
Topic	No. of hrs.			
	Lectures	Practical	Total	Small
				groups
	60	60	120	30
I-Introduction to parasitology:	1		1	
-Host-parasite relationship				
-Types of parasites				
-Types of hosts.				
Trematodes& cestodes	11	12	23	6
Fasciola species	1			
Heterophyes heterophyes	1			
Paragonimus westermani	1			
- Schistosoma species & snails	2			
-Diphylobothrium species	1			
-Tanenia species and cystecercosis	1			
-Ecchinococcus species + hydatid disease	1			
-Multicepes multicepes + sparganosis	1			
-Hymenolepis species	1			
Dipylidium caninum	1			
Nematodes	13	18	31	9
- Entrobius vermiicularis	1			
- Ascaris lumbricoides	1			
- Trichuris trichiura	1			
- Hook worms	1			
- Trichostrongylus colubriformis	1			
- Stongyloides stercoralis	1			
- Capillaria philippinensis	1			
- Trichinella spiralis	1			
- Dracanculus medinensis	1			

- Filariae 3 - Larva migrans 1 Protozoa 18 16 **34** 8 2 - Amoebae 1 - Balantidium coli - Giardia lamblia 1 1 - Commensal flagellates + Dientamoeba fragilis - Cryptosporidium parvum 1 - Sarcocystis species & Isospora belli 2 - Trichomonas vaginalis 1 - Plasmodium species 2 - Babesia species 1 2 - Leishmania species - Trypanosomes 2 - Toxoplasma gondii 1 - Potentially pathogenic free-living amoebae 1 - Entomology 11 **14 25** - Mosquitoes & their control 2 - Phlebotomus papatsii 1 2 - Muscidae, Calliphoridae & Myasis - Fleas, Lice, Bugs, 2 - Ticks & Mites 2 1 - Cyclops - Control of arthropods & Insecticides 1 - Immunology & molecular parasitology 2 -As regards types of immunity, mechanisms, immunopathology of parasitic infections, parasite immune evasion and immunodiagnosis of parasiticinfections. -Molecular parasitology as regards application of molecular technology in parasitology. - Diagnostic techniques - Miscellaneouse.g.Parasites causing symptoms complexes, (diarrhoea, dysentery, anaemia, fever), opportunistic parasites etc.

5-Teaching and learning methods

5.1 Lectures: 2 hours / week - The student are divided into two groups.

5.2 Practical classes: 2 hours / week - The students are divided into two groups.

5.3 Tutorials: 1 hour / week - The students are divided in groups, each of 15

7-Student Assessment:

a) Methods used

.1- Written exam: (3 hours): to assess a1-a7, b1-b3, and d1

.2- Practical exam: to assess c1- c3

.3- Oral exam: (one session): to assessa1-a7 and b1-b3

.4-Research assignment: to assess d2 & d3

b) Assessment schedule التوقيت

Assessment	Week
1- Mid year exam.: One-hour written examination	The second week of
composed of MCQs, true or false, matching, enumerate &,	February 2012
explain why, drawing & labelingetc	
2- Quiz	Once at the end of
	Protozoa chapter
	(March 2012)
3- Practical exam: Identification of parasites	April/2012
& their different stages by data show and microscopically +	
macroscopical identification of parasites in boxes and Jars	
4- Final exam: Three hours written examination composed	Once at the end of
of short essay questions, MCQs, explain why and case	academic year(May
report, problem solving, drawing and labeling	2012)

c- Weighing of assessments (توزيع الدرجات)

Exam	Marks	% of Total
Mid term examination	22.5	15%
Final term examination	75	50%
Oral examination	20	13.33%
Practical/laboratory work	25	16.67%
Periodical examinations	3	2.0%
Semester work		%
Other types of assessment	4.5	3.0%
(research assignments&		
practical notebook)		
Total	150	100%

e) Grading system:

Examination	Topic	Description	Marks
First	Data show		Total
assessment	presentations		marks
Quiz			3
(research			4.5
assignments			
Mid-year	Written (-hour)	One-hour written examination composed of	Marks
Examinations		MCQs, true or false, matching, enumerate &,	22.5
		explain why, drawing & labelingetc	
Final	Written (3-	Three hours written examination composed of	75
Examination	hours)	short essay questions, MCQs, explain why and	
		case report, problem solving, drawing and	
		labeling	
	Practical exam (Identification of parasites	Marks
		& their different stages by data show and	25
		microscopically + macroscopical identification	
		of parasites in boxes and Jars	
	Oral exam (10		20
	minutes)		Marks
Total			150

d) Attendance Criteria:

1.practical attendance: The minimal acceptable attendance is 75%

2.practical books: To be completed during the practical classes of the academic year

7- List of references

7.1 Course notes

- -Department books
- -Hand outs
- -Self-evaluation book
- -Practical notebook
- -CD illustrating the microscopic slides of the lab.
- A colour atlas

7.2 Text books

- 1-Basic Clinical Parasitology By H.W., Brown, F.A. Neva
- 2- Medical Parasitology By E.K., Markell; M.A., Marietta Voge and D.T., John.

7.3 Recommended books

1. Topley & Wilson's microbiology & microbiological infections By F.E.G. Cox, Derek Wakelin, Stephen H. Gillespie and Dickson D. Despommier

2. Colour Atlas of Tropical Medicine and Parasitology

By W. Peters& H.M. Gillies

3. Atlas of Medical Helminthology and Protozoology . By H.C. Jeffrey, R.M. Leach and G.O. Cowan, $3^{\rm rd}$ ed., Churchil Livingstone

7.4 Periodicals and web sites

- 1- Parasites online:http://WWW.parasitesonline.net/homepage.htm.
- 2- http://WWW.asp.unl.edu.
- 3- http://WWW.parasitology.org.uk
- 4- http://WWW.dpd.cdc.gov/dpdx
- 5- http://www.cvm.okstate.edu/~users/jcfox/htdocs/clinpara/index.htm
- 6- http://WWW.parasite.biology.Qiowa.edu.
- 7-http://www.parasites on line.
- 8--http://www.Tanta.edu.Eg/ar1/medicine1/para.Htm/index htm.
- 9--http://www.Tanta.edu.Eg/ar1/medicine1/para.Htm/para htm.

8-facilities for teaching and learning resources

Course coordinator Name:	signature:	Date:
Head of department		
Name:	signature:	Date:

)A (Intended learning outcomes of the course

oxtimes The name of course	Medical	: Faculty:Medicine
	Parasitology	:Department: Parasitology
Code of course	TMED.03:04	1

Topics of the course	Total hours (lecture+practical) + research assignment	Knowledge & Understanding	Intellectu al Skills	Practical (Professio nal) skills	General transferable skills
Introduction, Trematodes and Cestodes	24	A1-a6	B1-b3	C1 &c2	d1
Nematodes	31	A1-a6	B1-b3	C1 &c2	D1
Protozoa	34	A1-a6	B1-b3	C1 & c2	D1
Entomology	25	A7		C3	D1
Immunology and molecular parasitology	2	A5	B2		
Diagnostic techniques	2	A5	B2		
Miscellaneous (parasites causing symptom complex as diarrhoea, dysentery, hepatosplenomegaly, menigoencephalitis, fever, anaemiaetc	2	A4	B1 & b3		
research assignment (project)					2d &3d
Total		%100	%100	%100	%100

⁻ ILO's of the course were 100% achieved by lectures, research assignment and practical lessons

Course coordinator:

Head of the department:

Intended learning outcomes of the program

⊠ The name of course	Medical Parasitology	University: Tanta
Code of course	TMED.03:04	Faculty: Medicine
		Department: Parasitology

Topics of the course	Total hours (lecture+practical)+ research assignment	Knowledge & Understanding	Intellectual Skills	Practical (Professional) skills	General transferable skills
Introduction, Trematodes and	24	A3, 4, 7, 12	B1, 10, 13	c 3	d10
Cestodes					
Nematodes	31	A3, 4, 7, 12	B1, 10, 13	c 3	d10
Protozoa	34	A3, 4, 7, 12	B1,10,13	c 3	d10
Entomology	25	A3	D10	C3	
Immunology and molecular parasitology	2	A12	B1		
Diagnostic techniques	2	A12	B1		
Miscellaneous (parasites causing symptom complex as diarrhoea, dysentery, hepatosplenomegaly, menigoencephalitis, fever, anaemiaetc	2	A7			
research assignmen					D10

The course subjects achieve the following of the program ILOs: - 12.9 % (a1, 4, 7 & 12) of program knowledge & understanding.

- 23.08 % (b1, 10 & 13) of program intellectual skills
- 4.2 % (c3) of professional & practical skills
- 5 % (d10) of general & transferable skills

Course coordinator:

Head of the department:

(B) Intended learning outcomes of the program

⊠ The name of course	Medical Parasitology	University: Tanta
Code of course	TMED.03:04	Faculty: Medicine
		Department: Parasitology

Topics of the course	Total hours (lecture+practi cal)+ research assignment	Knowledge & Understandin g	Intellectu al Skills	Practical (Professi onal) skills	General transfera ble skills
Introduction, Trematodes	24	A3, 4, 7, 12	B1, 10,	c 3	d10
and Cestodes			13		
Nematodes	31	A3, 4, 7, 12	B1, 10, 13	c 3	d10
Protozoa	34	A3, 4, 7, 12	B1,10,13	c 3	d10
Entomology	25	A3	D10	C3	
Immunology and molecular parasitology	2	A12	B1		
Diagnostic techniques	2	A12	B1		
Miscellaneous (parasites causing symptom complex as diarrhoea, dysentery, hepatosplenomegaly, menigoencephalitis, fever, anaemiaetc	2	A7			
research assignmen					D10

The course subjects achieve the following of the program ILOs: - 12.9% (a1, 4, 7&12) of program knowledge & understanding.

- 23.08% (b1, 10&13) of program intellectual skills
- 4.2 % (c3) of professional & practical skills
- 5 % (d10) of general & transferable skills

Course coordinator

Head of the department: